



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>

THE
IDEAL
SPELLER
PRIMARY GRADES



EducT 759.21.8 PU (I)

**Harvard College
Library**

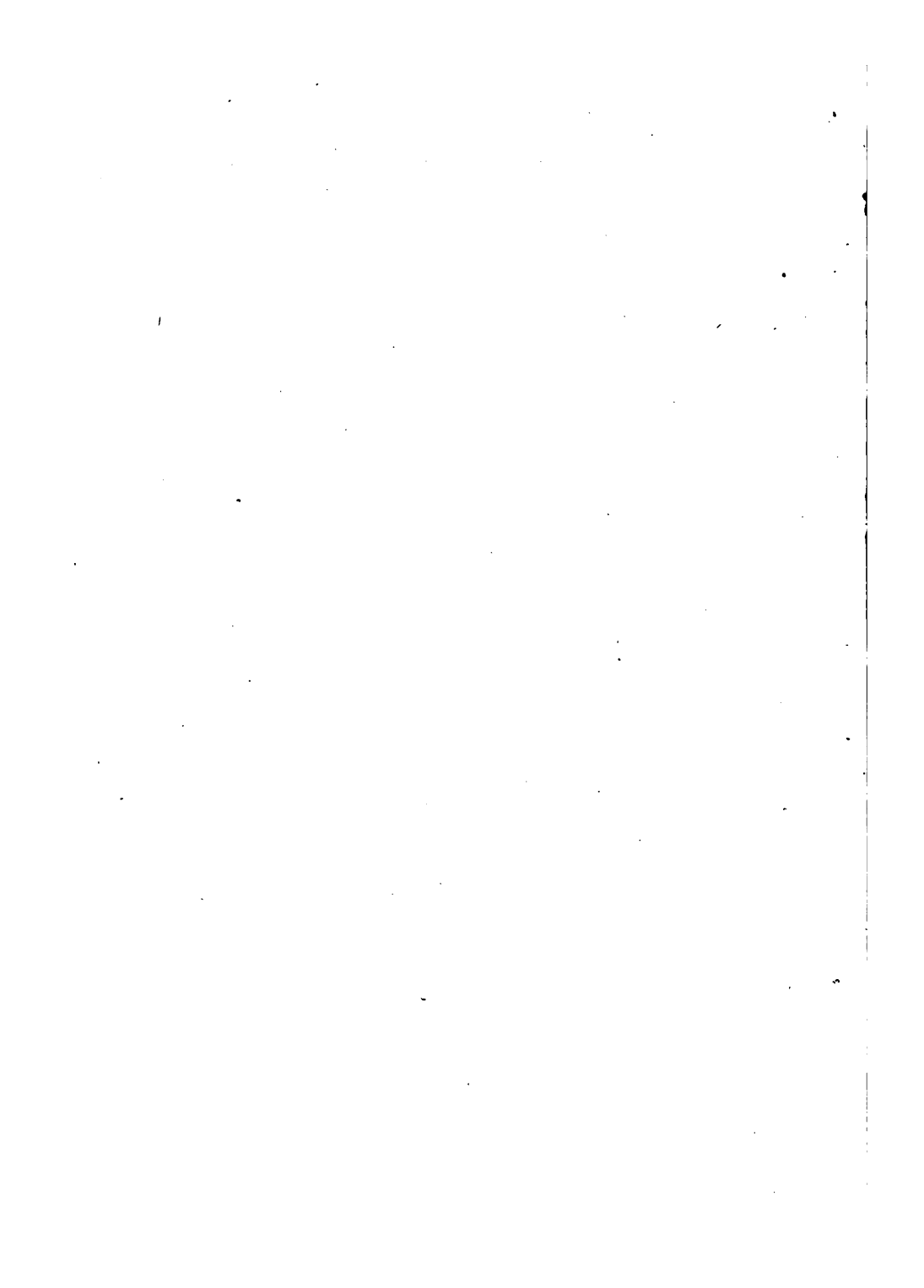


**TRANSFERRED
TO
HARVARD COLLEGE
LIBRARY**

**COLLECTION OF TEXT-BOOKS
CONTRIBUTED BY THE PUBLISHERS**



3 2044 081 499 535



THE
IDEAL SPELLER
(REVISED)

BY

EDGAR LINCOLN WILLARD
Superintendent of Schools,
Natick, Mass.

AND

FRANCES WARD RICHARDS
Principal of the
Newburyport Training School

AND

JULIA R. BROPHY
Public School Fifty,
New York City

THE A. S. BARNES COMPANY

NEW YORK

CHICAGO

1921

HARVARD UNIVERSITY
GRADUATE SCHOOL OF EDUCATION
GIFT OF THE PUBLISHERS

Egline T 759, 21880 (I)

JUN 14 1921

TRANSFERRED TO
HARVARD COLLEGE LIBRARY

1932

~~F69.9664~~
I

Revised Edition

Copyright, 1921

by

The A. S. Barnes Company.

PREFACE

That a few words well learned are preferable to many words half learned has been the controlling motive in the compilation of *The Ideal Speller*.

In grades two, three, four and five, an arrangement of two words a day is provided; in the sixth year, three words; in the seventh year, four and five words, and in the eighth year, five words. Though there is ample authority for not attempting to teach a greater number of words per day than those specified, for the convenience of those schools where the course of study calls for a larger list, this book presents an aggregate number of words for grades two to eight, inclusive, as follows: 350, 450, 600, 600, 600, 600, 600; total 3,800.

Besides these words there are approximately 400 additional words presented in the lists of Contractions, Abbreviations, Homonyms, Prefixes, Suffixes, Synonyms and Word Study.

The words finally selected are those that have been found by recognized authorities to be the most useful in everyday life. All of the so-called "Sage List" and most of the "Cook and O'Shea List" are included.

The authors have purposely omitted historical and geographical names, as such words should be taught in connection with the work in history and geography.

No effort has been made to give ability to spell difficult words except such as are considered eminently useful.

Dictation exercises which include the words of the text are provided in the work of the second to the sixth years, inclusive, while selected quotations are substituted in that of the seventh and eighth years. Throughout the lessons for the second, third, and part of the fourth year, no word occurs in any sentence that has not been taught in some preceeding lesson.

In the primary grades it has not been deemed wise to syllabicate words of more than one syllable, as it is intended that the teacher shall develop such words on the board. In the grammar grades all words of more than one syllable are accented and syllabicated.

Webster's Dictionary has been used as the authority in accent, pronunciation, spelling and syllabication.

The authors gratefully acknowledge their indebtedness to Mr. Edwin G. Broome and Mr. Jacques W. Redway for many excerpts

from "A Syllabus in Spelling and Pronunciation," which has been incorporated as a part of this work under the title Suggestions to Teachers.

Acknowledgments are made for the use of the rules for spelling from the Concise Standard Dictionary, by permission of Funk and Wagnalls, Publishers; to Newson Company for the selections from Kipling; to Silver, Burdett & Company for several quotations from Guide Book to English, Book II; to D. Appleton & Company for many excerpts from "Choice Selections" by Northend and Carleton; to Ella Lyman Cabot, Edmund L. Pearson, and Charles F. Dole for one quotation each taken from their writings; to the Russell Sage Foundation for the several lists and percentage data taken from "A Measuring Scale for Ability in Spelling" by Leonard P. Ayres.

Attention is called to the study of "Contractions," "Homonyms," "Abbreviations," "Prefixes," "Suffixes," "Synonyms" and "Word Building" in the appropriate grades; also the Phonic Series following the 3B Section.

The attention of teachers is called to the suggestions on the following pages. Care in following out these suggestions in detail, and in faithfully conducting reviews, will bring the desired results.

E. L. W.

F. W. R.

J. R. B.

SUGGESTIONS TO TEACHERS

I. Steps in the Preparation of the Lesson.

No word has been mastered by a pupil until he knows its pronunciation, its syllabication (if a word of more than one syllable), its meaning or use, and its spelling.

Pupils should be trained to observe these four requirements in preparing a new lesson.

II. Methods to be Employed in the Preparation of a Lesson.

1. Pronunciation.—In the primary grades the teacher must be the authority in pronunciation. In assigning the new lesson, the teacher should pronounce each new word correctly, slowly, and distinctly, the children repeating.

In the grammar grades, the children should be taught to use the dictionary in the preparation of the lessons.

2. Syllabication.—In the primary grades the teacher should write the syllabicated words on the board.

In this work, it has been thought wise to syllabicate the words in the book for the grammar grades.

3. Meaning and Use.—Do not waste time in defining common words, like horse, house, man. Concentrate effort on the new and unusual words.

In the primary grades the teacher will usually supply the meanings of such words as are new or in any way unusual. In the grammar grades the children should consult the dictionary. Considerable care is necessary to induce pupils to select the most appropriate meaning of the several meanings given.

4. There are several ways in which a pupil may prepare the spelling of a word. Writing the word on paper five or ten times is NOT recommended. The following procedure is suggested: The pupil notes the words in the assigned lessons which appear unusual, or which he CANNOT spell. He concentrates his attention upon these words, one at a time, as follows: (1) He looks closely at the word as printed in the book or written on the board; (2) he writes it ONCE

on paper, dividing into syllables (if a word of two or more syllables); (3) he scrutinizes closely the written word; (4) he closes his eyes, or turns the paper over, and spells the word mentally, trying to form a picture of it; (5) he looks again at the written word, if necessary, and writes it on the back of the paper from memory. After he has dealt with each word in this manner, he should try to write the whole list from memory. The object of this method is not only to provide several approaches to the new word, but also to train the memory to retain its form. Mere repetition, whether written or oral, will not produce a lasting impression.

III. Both Written and Oral Spelling Should be Practiced.

It is a good plan to have the words spelled orally before they are written. In dictating the words a teacher's pronunciation should be strictly accurate, and her enunciation distinct. The meaning of each word, excepting the most common ones, should be brought out. The following method has brought excellent results: The teacher gives a sentence which illustrates the meaning of the word, and then repeats the word; for example, "The eel is a kind of fish—eel." The pupils write the word, syllabifying, if a word of two or more syllables.

Another successful method is as follows: The teacher pronounces each word slowly and distinctly; the pupils write the words as given. After each word is written a pupil is called upon to recite orally a sentence illustrating the meaning of the word. In the upper grades giving the definition will usually suffice. Also, in the upper grades the pupils may be required to use the last half of the spelling period for writing original sentences, using the words of the day's lesson.

Concert recitations are NOT recommended.

In oral spelling pupils should pronounce the words distinctly before and after spelling, and indicate the syllabification by a pause between syllables.

Words commencing with a capital letter should be always thus designated.

IV. The Assignment of the New Lesson.

In this series, two words a day have been provided for the first five years of school, beginning with the middle of the first year; three a day for the sixth, four a day for the seventh, and five a day for the eighth.

These words have been carefully selected and, if thoroughly mastered, at the end of the elementary course a pupil will have at his disposal a vocabulary of more than three thousand words.

Remember that a complete mastery of a hundred new words during a term is preferable to a superficial knowledge of five hundred. In assigning a new lesson, the teacher should pronounce each new word distinctly, and point out peculiar difficulties, such as those in colonel,

separate, February and receive. The pupils should be urged to concentrate attention on the difficult words.

When a word has one or more homonyms, like *see, sea, vain, vane, vein, hear, here*, the homonyms should be dwelt upon and the differences in meaning pointed out.

V. Reviews.

Reviews should be frequent. *They are provided for at least once a week by the lists at the foot of each page and are suggested for Fridays or for any day when there is a special program of work. A more extended review is provided in the lists on the last few pages of the book for grammar grades.*

Dictation exercises are a very satisfactory form of review in the primary grades. Each teacher should keep in a notebook an alphabetical list of the words which give her class especial difficulty, and should give occasional reviews from this list. It is well for every pupil to write in a notebook every word misspelled in the daily lesson in spelling. This list should be supplemented by words misspelled by the pupil in written composition. Every Friday, for review, the teacher might require the members of the class to spell the words in their lists. This could be made either an oral or a written exercise. The teacher should include in her general list of difficult words the words which occur most frequently in the lists given by the pupils. It is a good plan, also, to keep a list of the most troublesome words on the blackboard where the pupils may see them frequently. When words from this list are to be given in a lesson, the list may be concealed. When the teacher feels reasonably certain that a word in the list has been mastered by all members of the class, it may be erased, and another put in its place.

Some teachers have had good results by writing the more troublesome words in the board list with colored chalk. Where there is one especially difficult element in a word, like the *colo* in *colonel*, that element only should be written in colored chalk.

Words may be written or printed on "sight cards" for rapid review. A good substitute is to write the words slowly on the board and then erase.

In reviews, again, concentrate effort on the *difficult* words.

Under reviews comes the spelling match. An occasional "spelling down" is both interesting and stimulating; but a few cautions should be given: (1) Don't have spelling matches too often; (2) don't array girls against the boys; (3) don't leave the choosing of the sides entirely to the pupils; (4) don't give words which only one pupil in a hundred will ever use again in his lifetime.

When high school students constantly stumble on such words as *there, practice, distinct, principal* (of a school), *receive, and separate*, it is folly to waste time in the elementary school upon such words as *transubstantiation, ecumenical, and eleemosynary*.

VIII

SUGGESTIONS TO TEACHERS

VI. Methods of Correction.

The practice of exchanging papers for correction is not wise. It is better for children to correct their own papers, while the teacher, or one of the best spellers in the class, gives the correct spelling. The check mark (✓) is used in the business world as a mark of approval or accuracy. The cross (+) is used to indicate errors. These marks, when used, should always be placed at the left of the word. The children should be trained to mark and rate their own papers. It is a useful exercise to develop honesty. As a check on the pupils, however, the teacher should frequently review the corrected papers.

Before pupils hand in written work of any kind, they should be required to look through it for errors in spelling. In this way many errors due to carelessness may be prevented.

VII. Additional Suggestions.

In addition to the several methods and devices presented above, there are others as good, if not better, which will occur to an ingenious and resourceful teacher.

Some teachers will find a few simple rules to be helpful. *Three important rules will be found on the last pages of the primary book. Others will be found immediately following the work of the seventh year.*

Rules should always be taught inductively. That is, the pupils should be led to induce the rule from specific cases within their knowledge.

The significance of prefixes and suffixes should receive some attention in the upper grades. *The more common of these will be found immediately following the work of the sixth year.*

Many of the more common abbreviations, not already noted in the primary book, will be found following the work of the fifth year. These also should receive some study.

Note:—In the SUGGESTIONS TO TEACHERS, all material not preceded by the asterisk is from "A Syllabus in Spelling and Pronunciation," by Messrs. Broome & Redway.

2A

1

and
to

2

the
tree

The tree.
To the tree.

3

me
run

Run to me.
Run to the tree.

4

boy
girl

The boy runs.
The girl runs to me.

5

play
go

The boy and girl play.
The girls go to the tree.

Review Lesson

and
to
the
tree
me

run
boy
girl
play
go

1

1

day
on

The girls play today.
Run on and play.

2

sing
for

The boys sing.
The boys sing for me.

3

tell
in

Tell the girls to play.
The girls play in the tree.

4

come
is

Come to the tree.
The boy is in the tree.

5

we
look

We run and play.
Look for the boy.

Review Lesson

day
is
sing
for
tell

in
come
on
we
look

1

see
you

We see the boy in the tree.
See the girl run!

2

your
little

Run to your play.
The little girl plays.

3

with
he

The boy is with the girl.
He runs and plays.

4

cow
away

The cow comes to the boy.
The little girl runs away.

5

him
are

The girl is with him.
The boy and girl are away.

Review Lesson

see
with
your
little
cow

you
away
he
him
are

1

nest
egg

A nest is in the tree.
A little egg is in the nest.

2

bird
up

The little bird sings.
The bird is up in the tree.

3

at
does

The girls are at play.
Does the girl sing?

4

do
did

Do look at the little nest.
Did you see the eggs?

5

has
it

The bird has a nest.
I can see it.

Review Lesson

nest
egg
bird
has
at

it
do
did
up
does

1

some I see some eggs in the nest.
let Let the girl see.

2

over The boy runs over to the tree.
glad He is glad to see the nest.

3

cat The girl plays with the cat.
from The cat runs away from the girl.

4

my My cat looks at the bird.
am I am glad to see the bird.

5

who Who has a bird?
fly We see the birds fly.

Review Lesson

| | |
|------|-----|
| some | cat |
| let | my |
| over | am |
| glad | who |
| from | fly |

1

coming
this

My little girl is coming.
This is my little girl.

2

good
best

This is a good boy.
Who is the best boy?

3

can
want

Some boys can sing.
We want the boys to sing.

4

tall
love

The birds are in the tall trees.
Birds love to sing.

5

be
what

I am glad to be here.
What can we play?

Review Lesson

| | |
|--------|------|
| coming | want |
| this | tall |
| good | love |
| what | best |
| can | be |

1

now
get

The cat is coming now.
The cat wants to get the bird.

2

here
will

The bird is here now.
Will the bird fly away?

3

baby
so

We love the baby.
It is so little.

4

old
as

My old cat is in the tree.
He is as old as I am.

5

say
they

We say we love the little girls.
They want to play with the baby.

Review Lesson

| | |
|------|------|
| now | they |
| get | old |
| will | as |
| here | so |
| say | baby |

1

but He is a good baby, but he runs away.
soon He will soon come to me.

2

top The baby has a top.
made The boy made it.

3

grow Baby will soon grow tall.
then Then we will be glad.

4

have Did the cat have the bird?
not We do not see it now.

5

that See that cow.
way It is coming this way.

Review Lesson

| | |
|------|------|
| but | then |
| soon | not |
| made | have |
| top | that |
| grow | way |

1

said The boy said he made the top.
one It is a good one.

2

saw I saw the egg in the nest.
she The girl said she saw it.

3

were The girls were glad to see baby.
must They must sing for baby.

4

may May I have the baby?
very She is a very good baby.

5

stop The girls will stop here soon.
by He is over by the tree.

Review Lesson

| | |
|------|------|
| said | must |
| one | may |
| saw | very |
| she | stop |
| were | by |

1

no Little bird, have you no nest?
of It is in the top of the tree.

2

how See how good baby is.
her Will you get her my top?

3

dear The dear baby is here.
like Baby likes the birds.

4

had The girl had a bird.
know Did the bird know how to sing?

5

well The boy looked into the well.
been For what has he been looking?

Review Lesson

| | |
|------|------|
| no | dear |
| of | had |
| how | know |
| her | well |
| like | been |

1

any
was

Did you see any eggs?
One egg was in the nest.

2

came
gave

I came with the boys.
They gave me a top.

3

goes
doing

The boy goes out to play.
What is he doing now?

4

eat
all

May I eat an egg?
Eat all you want.

5

cold
hat

The boy is very cold.
He has no hat on.

Review Lesson

| | |
|-------|------|
| any | goes |
| was | hat |
| came | eat |
| gave | all |
| doing | cold |

1

oak
them

The oak trees are very old.
We can see all of them now.

2

went
our

We went to the old oak tree.
Our baby went with us.

3

wind
too

The wind is cold today.
It is too cold to play.

4

his
an

The boy gave his top to the baby.
The top was an old one.

5

done
call

The girl has done all she can.
Will you call her here?

Review Lesson

| | |
|------|------|
| them | too |
| oak | his |
| our | an |
| went | done |
| wind | call |

1

dog Will the old dog come to me?
out They are out by the tree now.

2

lay You may lay your hat here.
jump The dog will not jump on it.

3

man The man made the dog jump.
make He will make the dog run, too.

4

two Here are two oak trees.
sheep The sheep are by them.

5

yes Yes, we love our sheep.
us The man gave us two.

Review Lesson

| | |
|------|-------|
| dog | make |
| out | two |
| jump | sheep |
| lay | us |
| man | yes |

1

why Why are we here?
down We have come down here to play.

2

fun John has fun with the baby.
arm He now has the baby in his arms.

3

fill Fill your hat with eggs.
give Give it to me.

4

light Here is a light.
just Now you can see just as well as I.

5

grew The oak trees grew very tall.
home They made a home for the birds.

Review Lesson

| | |
|------|-------|
| why | fill |
| down | light |
| fun | just |
| arm | home |
| give | grew |

1

keep
rest

You may keep the girl at home.
She must get some rest.

2

still
sled

Baby can not keep still.
He likes to play with his sled.

3

rain
sit

Rain, rain, go away.
I want to sit by the tree.

4

put
papa

I will put the hat here.
Papa does not want it.

5

took
mamma

I took the baby home.
Mamma loves baby.

Review Lesson

| | |
|-------|------|
| keep | rest |
| still | sled |
| sit | rain |
| put | papa |
| mamma | took |

2B

1

live
near

The girls live at home.
They live near here.

2

house
every

We live in a little house.
Birds sing near by every day.

3

dinner
heard

Mamma has a good dinner.
I heard her call us.

4

cane
coat

The old man has a cane.
He has his coat, too.

5

fell
there

The boy fell near that house.
He lives there.

Review Lesson

| | |
|--------|-------|
| live | near |
| house | every |
| dinner | heard |
| cane | coat |
| fell | there |

1

open
those

Keep the house open.
Those boys want to come in.

2

kind
word

We like to hear kind words.
Kind words are best.

3

many
flew

I saw many birds in the tree.
They all flew away.

4

box
pin

What is in the box?
It has pins in it.

5

without
never

Do not go without your dinner.
I never do that.

Review Lesson

| | |
|------|---------|
| open | those |
| word | many |
| kind | without |
| flew | pin |
| box | never |

1

drink May I have a drink?
water Water is so good!

2

today Baby came to see us today.
chair He may sit in the little chair.

3

cried The baby cried for his mamma.
milk He likes milk to drink.

4

show I will show him my sled.
slide We may go out to slide.

5

blow How the wind does blow!
think I think it is very cold today.

Review Lesson

| | |
|-------|-------|
| water | slide |
| drink | milk |
| blow | think |
| show | cried |
| chair | today |

1

voice I like the girl's voice.
fine She has a fine voice and sings well.

2

into The bird flew into the tree.
own He went to his own nest.

3

hurt The boy fell and was hurt.
sight His sight was not good.

4

book Is my book there?
seen I have not seen it.

5

school I take my dinner to school.
pie I had pie for dinner.

Review Lesson

| | |
|-------|--------|
| voice | fine |
| into | hurt |
| sight | own |
| book | seen |
| pie | school |

1

dark The sheep came home in the dark.
lost They had been lost.

2

wood The oak gives us wood.
could We could not do without wood.

3

cross Keep away from that cross dog.
ought You ought to go home now.

4

find The boy could not find his way.
morning He came home in the morning.

5

might The morning might be cold.
use Then we could use our coats.

Review Lesson

| | |
|-------|---------|
| lost | dark |
| wood | could |
| ought | cross |
| use | find |
| might | morning |

1

night
used

The night was dark.
We used a light.

2

blue
black

This bird is not blue.
It is a black bird.

3

white
which

We were near the white house.
Which of the houses is white?

4

speak
also

The boys speak well.
They can also sing well.

5

laugh
only

Why did you laugh at me?
It was only in fun.

Review Lesson

night
blue
which
also
laugh

used
black
white
speak
only

1

steal The boy did not steal the dog.
back He will give him back to you.

2

friend We love our friends.
found I found a good friend at school.

3

clear The clear morning made us glad.
gate We ran through the open gate.

4

began I began to clean my house.
clean We like a clean house.

5

wall There are some birds on the wall.
please Please give them some dinner.

Review Lesson

| | |
|--------|--------|
| steal | found |
| friend | back |
| clear | gate |
| began | clean |
| wall | please |

1

again
while

We know you will sing again.
Sing again while I play.

2

sprang
dead

The black cat sprang at the bird.
The little bird is dead now.

3

dance
room

Girls like to dance.
They will dance in this room.

4

before
often

Do not come again before school.
I have seen you here often.

5

knee
song

Please take baby on your knee.
Sing me a song, papa.

Review Lesson

| | |
|-------|--------|
| again | while |
| dead | sprang |
| room | dance |
| knee | before |
| often | song |

1

true It is true that you sing well.
loud Do not sing too loud.

2

better Which is the better coat?
much We found this one much better.

3

hand Show me your hands.
should They should be clean.

4

quick We must be quick and run away.
would We would like to go now.

5

ran He ran home to tell the news.
each Please tell each one about it.

Review Lesson

| | |
|--------|-------|
| true | loud |
| better | much |
| should | hand |
| quick | would |
| ran | each |

1

thing There is not a thing I want.
cost They will not cost much.

2

ill The baby was very ill.
doctor The doctor came to our house.

3

brook The water in the brook is cold.
wait I will wait for you near the brook.

4

guess Do not guess at things.
right You will not get them right.

5

bowl Baby wants a bowl of milk.
none I have none to give him.

Review Lesson

| | |
|--------|-------|
| cost | wait |
| doctor | ill |
| brook | thing |
| guess | none |
| right | bowl |

1

 I have torn my coat.
torn Please mend it.
mend

2

 The wagon fell into the water.
wagon The man did not drown.
drown

3

 Every one knew the way home.
knew Did they follow the brook?
follow

4

 The baby wants the ball.
ball The ball is round.
round

5

 Mother is very ill.
mother The doctor tells us not to be afraid.
afraid

Review Lesson

| | |
|-------|--------|
| mend | torn |
| wagon | drown |
| knew | follow |
| ball | afraid |
| round | mother |

1

apple
big

We have an apple pie for dinner.
It is a very big pie.

2

tired
gather

We are not tired, mother.
We will gather some more wood.

3

queer
once

That is a queer looking house.
It was once some one's home.

4

warm
sure

My coat is very warm.
Be sure you do not get cold.

5

people
told

The people felt glad at the good news.
We told them all about it.

Review Lesson

| | |
|--------|--------|
| apple | tired |
| big | gather |
| queer | warm |
| once | sure |
| people | told |

1

child That baby is a tired child.
ground See him there on the ground.

2

snow Boys play in the snow.
winter They like to use sleds in winter.

3

lie You must lie down and rest.
throw Throw a coat over you.

4

neat A neat looking boy came today.
stay He will stay in this school.

5

climb The boy did not climb the tree.
blew A cold wind blew in the trees.

Review Lesson

| | |
|-------|--------|
| child | ground |
| snow | winter |
| throw | lie |
| neat | stay |
| climb | blew |

1

heart
beat

Put your hand over your heart.
You can feel how it beats.

2

wrong
about

It is wrong to over-eat.
Our doctor often speaks about it.

3

mouse
threw

The cat had a mouse today.
Papa threw it out of the house.

4

paper
burn

We use much paper at school.
Never burn paper near a house.

5

drive
rope

We can not drive that cow.
Let us put a rope on her.

Review Lesson

| | |
|-------|-------|
| beat | heart |
| wrong | about |
| mouse | threw |
| paper | drive |
| burn | rope |

1

bear I am afraid of a bear.
fire A bear will not go near a fire.

2

whom To whom are you writing?
writing I am writing to my dear mother.

3

sugar Many people like sugar too well.
when When should they eat sugar?

4

meet The people will meet here.
these They love these old trees.

5

meat We eat meat for dinner.
mouth Do not talk when the mouth is full.

Review Lesson

| | |
|---------|-------|
| bear | fire |
| writing | whom |
| mouth | sugar |
| these | meet |
| when | meat |

1

age
five

What is your age?
I am five years old.

2

bite
sour

Did you bite the apple?
It is very sour.

3

fresh
ask

That water is fresh and cold.
May I ask you for some?

4

having
another

We are having pie for dinner.
Ask mamma to make another.

5

hit
fall

I will hit the ball.
Watch where it falls.

Review Lesson

sour
age
ask
bite
hit

another
five
having
fresh
fall

1

bark
far

That dog has a loud bark.
How far can you hear him?

2

farm
after

The apples grew on the farm.
Papa went there after them.

3

face
cap

The girl has a fine face.
The cap looks well on her.

4

act
bad

What makes the boy act so?
He is a very bad boy.

5

bill
head

The bird has a black bill.
His head is black, too.

Review Lesson

| | |
|------|-------|
| far | bark |
| act | farm |
| face | after |
| bad | cap |
| bill | head |

1

aim The boy's aim was poor.
die The bird will not die.

2

foot The boy cut his foot.
cut It was a bad cut.

3

ant Ants are coming out of the ground.
bend Bend over and look at them.

4

bag I found a black bag.
first I saw it first.

5

bow Bend over when you bow.
kiss Baby will kiss her papa.

Review Lesson

| | |
|------|-------|
| bend | kiss |
| aim | foot |
| bag | cut |
| die | ant |
| bow | first |

1

| | |
|------|--------------------------------|
| hill | The boy ran down the hill. |
| dash | He made a dash after the ball. |

2

| | |
|-------|----------------------------------|
| brave | A brave boy does his duty. |
| duty | Do your duty as well as you can. |

3

| | |
|--------|-----------------------------|
| button | The coat has black buttons. |
| flat | Some buttons are flat. |

4

| | |
|-------|---|
| food | We get good food from the farm. |
| below | The farm is below our home on the hill. |

5

| | |
|-------|-------------------------|
| fold | Fold the paper, please. |
| bench | Lay it on the bench. |

Review Lesson

| | |
|--------|-------|
| food | below |
| duty | brave |
| button | dash |
| fold | hill |
| flat | bench |

1

fog
bay

We can not see far in the fog.
It is all over the bay.

2

fair
bank

It is fair today.
Let us go to the bank of the brook.

3

bell
slow

I can hear the school bell.
That boy is slow in coming.

4

free
fear

Do not free the bird.
The bird fears the cat.

5

fix
bar

Fix the gate for the boy.
The boy will jump over the top bar.

Review Lesson

| | |
|------|------|
| fog | bay |
| bank | fair |
| bell | slow |
| free | bar |
| fix | fear |

3A

1

brother
reach

My brother is out on the bay.
He will reach here soon.

2

bright
hair

The girl has a bright face.
Her hair is pretty too.

3

buy
piece

Please buy an apple pie.
I will cut you a big piece.

4

large
carry

That bag is very large.
May I carry it for you?

5

bread
can't

Everyone likes mother's bread.
It can't hurt you.

Review Lesson

| | |
|---------|-------|
| brother | reach |
| can't | hair |
| piece | buy |
| carry | large |
| bright | bread |

1

neck
ribbon

Mother's neck is very white.
She has a ribbon around it.

2

money
nothing

The girl had no money.
She could buy nothing.

3

coal
hear

We shall buy coal for winter.
Did you hear what it will cost?

4

skies
shall

The winter skies are clear.
Shall we drive in the woods?

5

lady
felt

The lady took her money to the bank.
She felt it was best to do this.

Review Lesson

| | |
|-------|---------|
| neck | ribbon |
| coal | hear |
| money | nothing |
| shall | skies |
| lady | felt |

1

dream The lady had a queer dream.
awoke When she awoke, she felt afraid.

2

flowers I gave your brother some flowers.
talk Would you like to talk with my brother?

3

children We gave the children some apples.
ate They ate many of them.

4

where Where did you sit?
between I sat between the two children.

5

rock Mother rocks the baby
quiet This keeps him quiet.

Review Lesson

| | |
|---------|----------|
| dream | children |
| flowers | talk |
| awoke | ate |
| where | between |
| rock | quiet |

1

field
high

Flowers grow in the field.
The field is on a high hill.

2

bean
sleep

The children played with bean bags.
They soon felt tired and went to sleep.

3

dress
care

The dress is all done now.
It was made with care.

4

lamb
loving

We have a baby lamb.
We give him loving care.

5

robin
under

The little robin fell from his nest.
He lies under the tree now.

Review Lesson

| | |
|-------|--------|
| high | field |
| bean | sleep |
| dress | under |
| lamb | loving |
| robin | care |

1

corn
wish

The corn will grow in this field.
We wish to put beans in, also.

2

fish
bring

The boy caught a fish in the brook.
Did he bring it to the house?

3

ready
don't

How soon will you be ready?
I don't wish to go before morning.

4

moon
place

The moon gives us light.
Place the chair in the moonlight.

5

pretty
street

I live in a pretty house.
On what street do you live?

Review Lesson

corn
street
ready
moon
pretty

wish
fish
don't
bring
place

1

need I need a drink of water.
until Do not drink until morning.

2

orange The orange tree has white flowers.
above The oranges are above our heads.

3

grass Rain makes the grass grow.
making It is making everything look fine.

4

stars Some stars are very bright.
father Father told me where to look for them.

5

walk Baby can walk now.
among He walks among the flowers.

Review Lesson

| | |
|--------|--------|
| need | until |
| orange | above |
| grass | making |
| stars | father |
| walk | among |

1

plant
fast

Grass is a kind of plant.
How fast it grows after the rain.

2

stood
gold

I stood here and waited for you.
Did you get your money in gold?

3

starve
supper

The lamb will starve without food.
I will give him some supper.

4

cheek
soft

The baby's cheeks are very white.
They are very soft too.

5

tie
other

Tie this cow to the tree.
Will the other cow run away?

Review Lesson

cheek
gold
plant
soft
tie

fast
stood
supper
starve
other

1

yellow
taste

These oranges are yellow.
This one tastes very good.

2

leaves
green

The tree has large leaves.
The leaves are green.

3

world
partly

We live in a large world.
It is partly water.

4

curl
tried

The girl's hair is in curls.
She has tried to tie them up.

5

string
means

She may have this string to tie them.
She means to use a ribbon.

Review Lesson

| | |
|--------|--------|
| taste | yellow |
| leaves | green |
| world | partly |
| curls | tried |
| string | means |

1

lesson Have you been given a lesson?
learn Yes, it is hard to learn.

2

year A year is made up of many days.
watch We will watch the old year out.

3

teach You may teach the lesson.
great It is great fun.

4

stick Bring me a stick of wood.
stone Lay it by the stone wall.

5

build Father will build a house.
whose Whose house is it to be?

Review Lesson

| | |
|-------|--------|
| learn | year |
| watch | build |
| teach | great |
| stick | lesson |
| whose | stone |

1

line I told you to write on that line.
didn't I didn't see the line.

2

long We will go for a long walk.
take How long will it take us?

3

ever Did you ever pay that bill?
paid Yes, I have paid it.

4

train That coal train is very long.
easy It is easy to hear it coming.

5

garden The garden has pretty flowers in it.
seat Come, take a seat in the garden.

Review Lesson

| | |
|-------|--------|
| line | didn't |
| take | long |
| ever | paid |
| train | easy |
| seat | garden |

1

pencil Children use pencils in school.
busy All are busy with their lessons.

2

riding The children are riding in the street.
such They do have such fun.

3

Monday Monday is a busy day.
soap Much soap is used on that day.

4

shoe My shoe was mended on Monday.
since Since then it has not hurt my foot.

5

thank I wish to thank you for the watch.
Tuesday You gave it to me last Tuesday.

Review Lesson

| | |
|---------|--------|
| pencil | busy |
| such | riding |
| Monday | soap |
| shoe | since |
| Tuesday | thank |

1

Wednesday The boys went to the woods on Wednesday.
cover They cover the fire every night.

2

earth The earth is round like a ball.
touch Does the sky touch it?

3

Sunday Sunday is the first day of the week.
read We should read good books.

4

Thursday We took a walk on Thursday.
breeze The breeze blew our hats off.

5

ugly The watch dog was very ugly.
sent We sent him away.

Review Lesson

| | |
|-----------|----------|
| Wednesday | cover |
| touch | breeze |
| Sunday | read |
| earth | Thursday |
| sent | ugly |

1

Friday I planted my garden last Friday.
worm A worm had eaten some of the plants.

2

Saturday There is no school Saturday.
kite I shall fly my kite then.

3

happy The happy children gathered flowers.
few They gave me a few of them.

4

nice We had a nice dinner on Sunday.
asked I asked my friend to come.

5

city We live in the city.
swim We like to swim in fresh water.

Review Lesson

| | |
|-------|----------|
| worm | Friday |
| kite | Saturday |
| happy | few |
| nice | asked |
| city | swim |

1

yard
barn

A mouse ran out in the yard.
The cat caught it in the barn.

2

visit
help

We are going away on a visit.
I shall help my mother get ready.

3

shook
says

The bird shook the ugly worm.
My father says the bird will eat it.

4

flies
pony

I drive away all the flies.
They bite my pony.

5

name
ear

What is your name?
Speak your name in my ear.

Review Lesson

yard
help
shook
flies
pony

barn
visit
says
ear
name

1

spoon
teeth

Do not eat your food with a spoon.
Clean your teeth after eating.

2

story
acorn

Did you hear the story of the oak tree?
"Great oaks from little acorns grow."

3

suit
worn

How long have you had that suit?
I have worn it since Wednesday.

4

knife
sharp

Please cut the bread with this knife.
The knife is very sharp.

5

sail
whole

I like to sail on the water.
We shall go for the whole day.

Review Lesson

| | |
|-------|-------|
| teeth | whole |
| sharp | acorn |
| worn | spoon |
| story | knife |
| sail | suit |

1

game
gay

Teach me how to play that game.
We will have a gay time.

2

hay
fork

Hay is made from grass.
Throw the hay about with this fork.

3

blot
fade

I made a blot on this paper.
I wish it would fade out.

4

lad
nod

The little lad loves his pony.
The pony nods his head when the lad calls him.

5

new
kitten

I have a new ball.
My kitten plays with it.

Review Lesson

| | |
|--------|------|
| fork | gay |
| hay | game |
| blot | fade |
| lad | new |
| kitten | nod |

1

glass
dip

The sharp glass cut his hand.
Dip his hand in cold water.

2

hall
pass

There is a hall in my house.
We pass into the hall first.

3

gas
forget

The gas gives a bright light.
Do not forget to put it out.

4

gun
hide

Birds fear the sight of a gun.
They fly away from it and hide.

5

harm
kill

Do not harm the birds.
Never try to kill them.

Review Lesson

glass
hall
gas
gun
kill

dip
pass
forget
hide
harm

1

hook
jar

The boy has a fish on his hook.
He keeps the worms in a glass jar.

2

ice
hot

Ice is made in winter.
We need it in the hot weather.

3

key
horse

Here is the key to the barn.
Please give the horse some water.

4

row
land

The lady can row the boat.
The boat will soon come to land.

5

rose
six

The rose is very pretty.
I will give you six roses.

Review Lesson

| | |
|------|-------|
| hook | horse |
| ice | hot |
| jar | key |
| land | row |
| rose | six |

1

| | |
|------|------------------------------|
| sell | I am going to sell my horse. |
| miss | I shall miss him very much. |

2

| | |
|-----|-----------------------------|
| ten | The rain fell for ten days. |
| wet | It wet the farmer's hay. |

3

| | |
|------|------------------------------|
| wash | Please wash the baby's face. |
| wipe | Be sure and wipe it well. |

4

| | |
|------|------------------------------|
| late | Baby is sitting up too late. |
| eye | See his sleepy eyes. |

5

| | |
|------|----------------------------|
| bees | The bees like the flowers. |
| hive | The hive is full of bees. |

Review Lesson

| | |
|------|------|
| sell | eye |
| wet | ten |
| bees | wash |
| late | wipe |
| miss | hive |

1

tea
fruit

Tea is made from leaves.
We had oranges and other fruit.

2

hood
gift

The baby has a new hood.
It was a gift from her brother.

3

king
joy

The new king pleased the people.
They showed great joy.

4

hop
kick

The baby hops and runs.
See him kick the ball.

5

bitter
kettle

The tea tastes bitter.
Put in some water from the kettle.

Review Lesson

| | |
|--------|--------|
| hood | tea |
| gift | fruit |
| kick | joy |
| kettle | hop |
| king | bitter |

3B

1

strange
sea

He told a strange story.
It was a story of the sea.

2

cloud
thought

That cloud looks like rain.
We thought it would be fair today.

3

town
smile

A town is not so large as a city.
We smile when we are happy.

4

wrote
answer

I wrote to you last Monday.
When will you answer?

5

brown
beautiful

Oak leaves are brown in winter.
Snow is white and beautiful.

Review Lesson

| | |
|---------|-----------|
| strange | sea |
| thought | town |
| brown | cloud |
| smile | answer |
| wrote | beautiful |

1

1

woman The woman made some cake.
oven She put it in the oven.

2

window Please open the window.
breath Now take a long breath.

3

spread Spread the covers over father.
catch Did he catch cold today?

4

enough Here is enough meat for dinner.
kept The meat should be kept on ice.

5

grocer The grocer sells soap, sugar and beans.
honest I think he is fair and honest.

Review Lesson

| | |
|--------|--------|
| oven | woman |
| honest | window |
| spread | kept |
| catch | enough |
| grocer | breath |

1

hungry
because

The birds are very hungry.
They cannot find food because it is so cold.

2

road
rode

Did you find a knife in the road?
I lost it as I rode by.

3

women
danger

The women did not hear the train.
They did not know of the danger.

4

raise
taking

Raise your arms and stretch them.
All should be taking a good breath.

5

corner
fence

The lamb sleeps in a corner of the yard.
There is a high fence around the yard.

Review Lesson

| | |
|---------|--------|
| because | hungry |
| road | rode |
| women | danger |
| taking | raise |
| corner | fence |

1

valley
quite

A valley lies between the hills.
The hills are quite high.

2

country
caught

I like to walk in the country.
I fear you have caught cold.

3

earn
snow

I would like to earn some money.
You may sweep away the snow.

4

driven
scream

They have driven near the brook.
Did you hear the woman scream?

5

lunch
freeze

We had bread and meat for lunch.
It is cold enough to freeze.

Review Lesson

| | |
|---------|--------|
| valley | quite |
| country | caught |
| earn | snow |
| driven | scream |
| lunch | freeze |

1

honey We get honey from the hive.
to-morrow We will have some honey tomorrow.

2

breast The robin has a red breast.
sweet He sings a sweet song.

3

music Will you come and hear the music?
listen I will listen to your singing.

4

block This block is made of wood.
strong Some wood is very strong.

5

handle The handle of the cup is not bright.
scour It will be bright when you scour it.

Review Lesson

| | |
|--------|----------|
| sweet | tomorrow |
| honey | scour |
| block | listen |
| strong | handle |
| music | breast |

1

February It is very cold in February.
known I have known meat to freeze in February.

2

ceiling The fly walked on the ceiling.
perhaps "Perhaps he will fall," said baby.

3

brought The woman brought me a pie.
bought She bought it of the grocer.

4

stairs The stairs go up from the hall.
indeed Indeed, I have often climbed them.

5

three I would like three eggs.
dozen How much will three dozen eggs cost?

Review Lesson

| | |
|----------|---------|
| February | known |
| perhaps | ceiling |
| brought | bought |
| stairs | indeed |
| dozen | three |

1

| | |
|--------|----------------------------------|
| apron | She has an apron over her dress. |
| change | She must change her dress soon. |

2

| | |
|--------|--------------------------------|
| forest | Many trees grow in the forest. |
| else | What else grows there? |

3

| | |
|--------|-------------------------------|
| break | Break the bread into pieces. |
| crumbs | The crumbs are for the birds. |

4

| | |
|-------|--------------------------|
| along | We sailed along the bay. |
| dizzy | Sailing makes me dizzy. |

5

| | |
|------|---------------------------------|
| lamp | The lamp is made of glass. |
| oil | They filled the lamps with oil. |

Review Lesson

| | |
|--------|--------|
| else | apron |
| change | forest |
| crumbs | lamp |
| dizzy | oil |
| break | along |

1

sparrow
built

A sparrow is a small bird.
He has built his nest near our house.

2

parlor
daughter

There is a parlor in the house.
His daughter sat in the parlor.

3

donkey
load

The boy rode the donkey.
The donkey can carry a big load.

4

really
replied

I asked mother if she was really going.
She replied that she would go.

5

promise
already

My daughter will keep her promise.
She has already promised to come.

Review Lesson

| | |
|---------|----------|
| built | sparrow |
| parlor | daughter |
| donkey | load |
| really | replied |
| promise | already |

1

| | |
|--------|---------------------------------|
| cousin | My cousin lives upstairs. |
| empty | The rest of the house is empty. |

2

| | |
|-----------|------------------------------------|
| breakfast | Breakfast is eaten in the morning. |
| cannot | I cannot eat this morning. |

3

| | |
|---------|----------------------------------|
| shawl | The shawl will keep mother warm. |
| pennies | It cost a good many pennies. |

4

| | |
|---------|---------------------------|
| blanket | The blanket is very warm. |
| size | It is a very large size. |

5

| | |
|-------|-------------------------------|
| chain | This gold chain is beautiful. |
| price | You paid a good price for it. |

Review Lesson

| | |
|-----------|---------|
| cousin | empty |
| breakfast | cannot |
| shawl | size |
| price | blanket |
| chain | pennies |

1

| | |
|---------|-------------------------------------|
| angry | I can hear John's angry voice. |
| ashamed | He ought to be ashamed to be angry. |

2

| | |
|--------|---------------------------------------|
| half | My lesson is half done. |
| minute | It will be all done in a few minutes. |

3

| | |
|-----------|--------------------------------------|
| begin | We will begin to clean the blankets. |
| ourselves | We can do it ourselves. |

4

| | |
|---------|----------------------------------|
| orchard | The apples grew in an orchard. |
| cheap | Apples are cheap in the country. |

5

| | |
|------|----------------------------|
| east | The east wind brings rain. |
| roar | Hear the east wind roar. |

Review Lesson

| | |
|---------|-----------|
| angry | minute |
| half | ashamed |
| cheap | ourselves |
| orchard | begin |
| east | roar |

1

rough
o'clock

A strong wind makes a rough sea.
We went for a sail at four o'clock.

2

letter
court

The boy stole a letter from the box.
The court will make him pay for it.

3

comb
thrown

My new comb is black.
I have thrown my old one away.

4

pillow
sound

I laid my head on the pillow.
I was soon sound asleep.

5

hose
hang

We used the hose to water the garden.
You may hang it up now.

Review Lesson

| | |
|--------|---------|
| rough | o'clock |
| court | letter |
| hose | thrown |
| pillow | sound |
| hang | comb |

1

hatch The eggs will hatch soon.
young Then we shall see the young birds.

2

September The trees look beautiful in September.
month Birds fly away this month.

3

carrots Carrots grow in the ground.
calf A calf likes to eat carrots.

4

tonight Mother will tell us stories tonight.
fairy Children always like fairy stories.

5

course The water course is between the hills.
lead The sheep lead the lambs there.

Review Lesson

| | |
|-----------|---------|
| young | lead |
| September | month |
| calf | carrot |
| hatch | fairy |
| course | tonight |

1

meadow
stream

The river's course is through a meadow.
A stream runs into the river.

2

class
flour

The class learned the lesson.
The lesson was about flour and bread.

3

surprise
haste

The gift was a great surprise.
Do not break it in your haste.

4

pocket
lucky

John's pocket is not empty.
He has a lucky stone in it.

5

fright
struck

That loud sound gave the horse a fright.
The carriage struck a tree when the horse
ran away.

Review Lesson

| | |
|--------|----------|
| class | meadow |
| flour | stream |
| fright | surprise |
| haste | struck |
| lucky | pocket |

1

able John was able to go to school today.
almost He is now almost there.

2

pair A pair of robins are in the apple tree.
start They will soon start their nest.

3

pear The pear trees are in the orchard.
heavy They are heavy with fruit.

4

against The stone was thrown against the wall.
nearly It nearly hit that boy.

5

pare Pare these apples for a pie.
early We will have an early dinner.

Review Lesson

| | |
|-------|---------|
| able | against |
| pair | pare |
| pear | early |
| start | almost |
| heavy | nearly |

1

inside She fell inside the house.
broken Her arm was broken.

2

wear How soon will you wear your suit?
week You bought it the week before last.

3

wore The child wore her hair in curls.
short My hair is too short to curl.

4

person That person is telling a story.
rather It is a rather funny story.

5

lame The boy has a lame back.
weak It makes him quite weak.

Review Lesson

| | |
|--------|--------|
| inside | rather |
| broken | wear |
| wore | short |
| person | lame |
| week | weak |

1

limb The high wind shook the limb.
bough The bough is full of fruit.

2

aloud Please read aloud to me.
shelf You will find a book on the shelf.

3

health Right food and fresh air give health.
enjoy We all enjoy good health.

4

pail We carried water in the pail.
thirsty We gave the thirsty dog a drink.

5

wrist The girl broke her wrist.
pale She was very pale.

Review Lesson

| | |
|---------|--------|
| bough | shelf |
| thirsty | limb |
| enjoy | aloud |
| pail | pale |
| wrist | health |

1

crept
toward

The cat crept very softly.
She crept toward the mouse.

2

plate
scatter

We broke a plate this morning.
How the pieces did scatter!

3

robber
stole

The robber crept down the stairs.
He stole many things.

4

evening
faint

Light two lamps this evening.
The light was very faint last night.

5

clothes
prick

You have a pin in your clothes.
Do not prick your hand.

Review Lesson

| | |
|--------|---------|
| crept | plate |
| faint | scatter |
| robber | stole |
| toward | evening |
| prick | clothes |

1

table
napkin

The table is almost set for dinner.
Where are the napkins?

2

either
close

Didn't you wash either of the windows?
I want to close them now.

3

search
pray

We will search for the lost child.
Pray that we may find him.

4

around
animal

A large dog came around to our gate.
The good animal had found the child.

5

scold
tight

Please do not scold me.
You have made my suit too tight.

Review Lesson

| | |
|--------|--------|
| around | animal |
| close | napkin |
| tight | search |
| scold | table |
| pray | either |

1

flag
carried

I love my country's flag.
This flag was carried by father.

2

December
usual

Snow and ice come in December.
Cold weather is usual then.

3

June
boat

We go to the country in June.
We have boat rides on the fresh water.

4

finish
alike

I will finish the suit today.
The two suits are just alike.

5

poor
march

A poor man asked us for food.
He had been on a long march.

Review Lesson

flag
usual
poor
boat
march

December
carried
June
finish
alike

1

broom A new broom sweeps clean.
daily We sweep the house daily.

2

travel It is pleasant to travel by boat.
summer We will travel by boat this summer.

3

fight The dogs fight for that piece of meat.
growl Hear them growl.

4

meal We made some corn meal bread.
equal We use equal parts of meal and flour.

5

November November nights are cold.
bundle Be sure to bring a bundle of blankets.

Review Lesson

| | |
|----------|--------|
| broom | bundle |
| November | travel |
| fight | growl |
| meal | equal |
| summer | daily |

1

least
easily

Baby did not make the least sound.
I put her to sleep easily.

2

heat
August

There is much heat in summer.
August is a summer month.

3

hitch
grain

John will hitch up the strong horses.
The horses draw heavy loads of grain.

4

belong
color

These oak trees belong to us.
Acorns are brown in color.

5

chicken
share

The chickens are white.
Each one has a share of corn.

Review Lesson

| | |
|--------|---------|
| August | easily |
| least | heat |
| grain | hitch |
| share | belong |
| color | chicken |

1

April
lawn

Grass begins to grow in April.
Please cut the grass on our lawn.

2

double
smooth

The horse has a double load.
Be sure to travel on the smooth road.

3

branch
shadow

That tree has a broken branch.
Rest in the shadow of the tree.

4

grapes
beside

These grapes taste sweet.
They grew beside the wall.

5

dollar
trust

The boy earned a dollar.
I trust he will keep his money.

Review Lesson

| | |
|--------|--------|
| shadow | lawn |
| double | smooth |
| branch | beside |
| April | grapes |
| dollar | trust |

1

| | |
|---------|-----------------------------------|
| berries | Berries grow in the meadow. |
| cream | I eat sugar and cream on berries. |

2

| | |
|--------|-------------------------------|
| fierce | The bear is a fierce animal. |
| noise | He makes no noise in walking. |

3

| | |
|---------|----------------------------------|
| teacher | The teacher has drawn a picture. |
| drawn | It is drawn very well. |

4

| | |
|--------|----------------------------------|
| coffee | We drank coffee with our dinner. |
| cheese | We had bread and cheese, too. |

5

| | |
|-------|---------------------------------------|
| soup | Soup is made from meat. |
| board | Mother will cut the meat on the board |

Review Lesson

| | |
|---------|---------|
| berries | board |
| noise | fierce |
| drawn | teacher |
| cream | coffee |
| soup | cheese |

1

pain
running

His broken arm gives much pain.
He fell while running down the hill.

2

potato
same

We had potato soup for dinner.
We had the same kind Monday.

3

closet
stitch

Bring your dress from the closet.
It must have a stitch or two.

4

recess
peach

We have recess in which to play.
I will eat my peach at recess.

5

pane
finger

He broke a window pane.
The broken glass cut his finger.

Review Lesson

| | |
|---------|--------|
| running | peach |
| stitch | same |
| closet | potato |
| recess | finger |
| pain | pane |

1

uncle My mother's brother is my uncle.
bath He often takes a bath in cold water.

2

beggar The beggar asked for money.
collar He did not wear a collar.

3

deaf My cousin was deaf in one ear.
noisy She could not hear the noisy boy.

4

cellar The fruit is kept in the cellar.
store I bought it at the fruit store.

5

camel Camels can go without water for a long time.
pour Pour some water into the bowl.

Review Lesson

| | |
|--------|--------|
| pour | uncle |
| collar | beggar |
| bath | deaf |
| cellar | store |
| camel | noisy |

Ordinal Numbers

first
fifth
twelfth

second
seventh
twentieth

third
eighth
fortieth

fourth
ninth
hundredth

Contractions

| | | | | | |
|-------|----|---------|--------|----|----------|
| can't | is | cannot | won't | is | will not |
| I'm | is | I am | we're | is | we are |
| don't | is | do not | I'll | is | I will |
| isn't | is | is not | she'll | is | she will |
| he'll | is | he will | | | |

Homonyms

| | | | | | |
|-------|-------|------|-------|-------|-----|
| no | know | | to | two | too |
| blue | blew | | so | sew | sow |
| write | right | rite | son | sun | |
| meet | meat | | see | sea | |
| here | hear | | by | buy | |
| red | read | | their | there | |
| been | bin | | led | lead | |
| be | bee | | new | knew | |

Phonic Series

Words presented in 2 A, 2 B, 3 A, and 3 B are here placed in family groups for the following reasons:

First, to aid the pupil to fix the words by association.

Second, to make it convenient for teachers who may wish to teach the family words in a lesson together.

Third, to give opportunity for pupils under the guidance of the teacher to enlarge the groups where possible. For example: there are five words given under "at." The pupil and teacher could increase this by adding, sat, mat, pat, rat, bat, fat, slat.

| | | | | |
|------|------|-------|--------|------|
| 1 | knee | slow | string | 14 |
| the | free | throw | thing | at |
| me | | | wing | cat |
| he | 5 | 9 | | flat |
| we | to | play | 11 | that |
| be | do | day | | hat |
| she | | away | tell | |
| | 6 | way | well | 15 |
| 2 | boy | say | fell | any |
| run | joy | may | bell | many |
| fun | | lay | sell | |
| gun | 7 | stay | | 16 |
| | go | bay | 12 | eat |
| 3 | no | hay | look | heat |
| and | so | gay | took | neat |
| hand | | pray | | seat |
| land | 8 | | 13 | meat |
| | know | 10 | | |
| 4 | row | sing | nest | 17 |
| tree | show | bring | best | came |
| see | grow | king | rest | lame |

| | | | | |
|-------|-------|--------|--------|-------|
| 18 | why | 28 | 32 | 37 |
| tall | my | light | found | dark |
| all | 23 | sight | round | bark |
| call | arm | might | sound | 38 |
| hall | harm | night | ground | old |
| wall | farm | right | 33 | told |
| fall | 24 | tight | far | cold |
| ball | glad | bright | bar | gold |
| 19 | had | fright | jar | fold |
| an | bad | fight | star | scold |
| man | lad | 29 | 34 | 39 |
| can | 25 | grew | dog | town |
| 20 | fill | knew | fog | brown |
| take | hill | flew | 35 | 40 |
| make | still | blew | clear | fix |
| 21 | bill | new | dear | six |
| sheep | kill | threw | fear | 41 |
| sleep | will | 30 | hear | made |
| sweep | 26 | die | near | fade |
| keep | it | pie | 36 | 42 |
| 22 | sit | lie | gate | ant |
| fly | hit | tie | ate | can't |
| by | 27 | 31 | late | 43 |
| | sent | black | plate | rose |
| | went | back | | hose |

| | | | | |
|--------|---------|-------|---------|--------|
| 44 | price | 56 | 63 | 68 |
| grass | nice | how | each | breeze |
| glass | 50 | cow | peach | freeze |
| 45 | drink | now | reach | 69 |
| stick | think | 57 | teach | get |
| prick | 51 | fish | 64 | wet |
| kick | pear | wish | would | 70 |
| quick | wear | 58 | should | bread |
| 46 | bear | is | could | head |
| name | 52 | his | 65 | spread |
| game | half | 59 | hatch | dead |
| 47 | calf | mouse | catch | thread |
| grain | 53 | house | scratch | 71 |
| vain | read | 60 | 66 | meet |
| pain | lead | money | hop | sweet |
| rain | 54 | honey | top | street |
| train | give | 61 | stop | 72 |
| 48 | live | as | 67 | ten |
| long | 55 | has | other | then |
| song | ought | 62 | brother | when |
| strong | thought | kiss | another | 73 |
| 49 | bought | miss | mother | moon |
| ice | brought | | | soon |
| | | | | spoon |

| | | | | |
|-------|-------|-------|-------|-------|
| 74 | bite | thank | coat | 83 |
| sail | white | | | chalk |
| pail | kite | 79 | 81 | walk |
| 75 | 77 | bean | cried | talk |
| sea | bend | mean | tried | |
| tea | mend | clean | 82 | 84 |
| 76 | 78 | 80 | cream | pare |
| quite | bank | boat | dream | care |
| | | | | share |

4 A

1

frost
autumn

Frost turns the leaves red.
The frosts come in autumn.

2

July
through

We need much ice in July.
We take ice all through the summer.

3

January
waves

January is the first month of the year.
Our flag waves on New Year's day.

4

needle
instead

Sew the collar with this needle.
I will wear it instead of the other one.

5

crowd
knock

A noisy crowd came to the house.
They knocked at the back door.

Review Lesson

| | |
|---------|--------|
| needle | frost |
| through | autumn |
| January | knock |
| instead | crowd |
| July | waves |

1

1

island Every island has water around it.
yesterday We sailed to the island yesterday.

2

twelve Ten and two make twelve.
unit There are twelve units in a dozen.

3

scholar That girl will make a good scholar.
October She began school in October.

4

soldier A good soldier loves the flag.
reason For this reason he is ready to die for it.

5

toil The men toil to get in the hay.
truly They are truly glad to finish it.

Review Lesson

| | |
|-----------|---------|
| island | truly |
| twelve | toil |
| October | reason |
| soldier | unit |
| yesterday | scholar |

1

iron
weigh

This iron is very heavy.
The man will weigh it for us.

2

police
present

The police searched for the thief.
He had stolen a costly present.

3

wring
wrung

We will wring the water out of the blankets.
Mother wrung out my wet clothes.

4

paint
knob

We shall paint the house white.
Do not get any paint on the door knob.

5

elbow
sofa

The boy hurt his elbow.
We laid him on the sofa.

Review Lesson

| | |
|---------|--------|
| weigh | wring |
| present | iron |
| knob | police |
| paint | wrung |
| sofa | elbow |

1

shore
male

Many water birds live along the shore.
The male birds are beautiful.

2

visitor
beneath

We have many visitors in summer.
They like to sit beneath the trees.

3

picnic
spoil

We went on a picnic to the woods.
The rain spoiled our pleasure.

4

aunt
cloak

My aunt is out in the rain.
Her long cloak covers her dress.

5

mail
postman

I ran to mail the letter.
I could not catch the postman.

Review Lesson

| | |
|---------|---------|
| postman | shore |
| visitor | mail |
| male | spoil |
| cloak | picnic |
| aunt | beneath |

1

church
north

We went to church last Sunday.
The north wind was very cold.

2

depot
gone

I went to the depot to take a train.
I found the train had gone.

3

figure
hour

The clock face has twelve figures.
These stand for twelve hours.

4

picture
south

This is a picture of a beautiful bird.
It lives in the warm south.

5

thief
proud

The thief stole a suit of old clothes.
He was too proud to wear them.

Review Lesson

| | |
|---------|-------|
| church | depot |
| figure | gone |
| proud | hour |
| picture | thief |
| south | north |

1

gallon
barrel

How many gallons of oil have you?
There are ten gallons of oil in the barrel.

2

family
team

The poor family needs coal.
We will send the team with a load for them.

3

foam
disturb

High wind makes foam on the waves.
Rough waves disturb the boat's course.

4

gulf
steady

We will take a sail on the gulf.
The vessel is very steady for a sail boat.

5

couple
written

My father and mother are a happy couple.
I have just written a letter to them.

Review Lesson

| | |
|---------|---------|
| barrel | steady |
| gallon | team |
| foam | written |
| couple | gulf |
| disturb | family |

1

neighbor
pleasant

My neighbor has a garden.
He walks in it every pleasant day.

2

molasses
pitcher

Molasses is made from sugar-cane.
Get some molasses in this pitcher.

3

coast
soak

The east wind brings rain to the coast.
The rain soaks into the earth.

4

sticky
glue

Give me something sticky.
This glue is very sticky.

5

squeal
prize

The mouse gave a loud squeal.
The cat was sure she had a prize.

Review Lesson

| | |
|----------|----------|
| pleasant | soak |
| sticky | coast |
| neighbor | glue |
| pitcher | squeal |
| prize | molasses |

1

orphan This orphan has no father nor mother.
both Both of them are dead.

2

rein The rein broke and the horse ran away.
safe It was not safe to be on the street.

3

feather The feathers on this bird are bright.
southern It is a southern bird.

4

stylish My aunt wears stylish clothes.
waste Do not waste your money in this way.

5

waist The girl's waist was badly torn.
joint She hurt her knee joint, too.

Review Lesson

| | |
|----------|---------|
| orphan | joint |
| rein | safe |
| feather | stylish |
| waist | waste |
| southern | both |

1

birthday
beach

Today is his tenth birthday.
He went to the beach for a swim.

2

awning
village

The awning on the window gives shade.
The village grocer uses an awning.

3

arithmetic
perfect

Arithmetic teaches about numbers.
I had a perfect lesson today.

4

grease
stomach

Do not eat food with grease in it.
Grease is bad for the stomach.

5

skein
using

Please hold the skein for me to wind.
I am using this skein for your shawl.

Review Lesson

| | |
|------------|----------|
| village | beach |
| skein | using |
| arithmetic | perfect |
| awning | stomach |
| grease | birthday |

1

laundry
kitchen

We wash our clothes in the laundry.
We used to wash them in the kitchen.

2

piano
yield

A piano has black and white keys.
The keys yield when you touch them.

3

Indian
courage

Indians are an old race of people.
They have great courage.

4

oyster
celery

The oyster beds are near the beach.
We had celery and oysters for dinner.

5

piazza
machine

It is quite cool on the piazza.
Bring the sewing machine out here.

Review Lesson

| | |
|---------|---------|
| laundry | kitchen |
| piano | yield |
| Indian | courage |
| oyster | piazza |
| machine | celery |

1

raisin A raisin is a dried grape.
separate Separate the raisins from the stems.

2

ocean Ships sail on the ocean.
geography Geography teaches about the land and ocean.

3

coward The coward ran from danger.
hurried He hurried to a safe place.

4

receive The clothes receive careful washing.
rinse We rinse them in three waters.

5

squash We made squash pies for dinner.
spinach We cooked spinach, too.

Review Lesson

| | |
|---------|-----------|
| raisin | separate |
| rinse | hurried |
| squash | coward |
| receive | geography |
| ocean | spinach |

1

| | |
|---------|----------------------------------|
| tongue | We had lamb's tongue for dinner. |
| lettuce | We used oil on the lettuce. |

2

| | |
|---------|--|
| horizon | Sea and sky seem to meet at the horizon. |
| pilgrim | The pilgrims walked many miles. |

3

| | |
|----------|--------------------------------------|
| choice | We were given our choice of lessons. |
| division | We like long division best. |

4

| | |
|----------|------------------------------------|
| measles | John is sick with the measles. |
| medicine | The doctor gave him some medicine. |

5

| | |
|---------|-----------------------------------|
| juice | Orange juice is very sweet. |
| squeeze | Squeeze the juice into this bowl. |

Review Lesson

| | |
|----------|----------|
| squeeze | measles |
| horizon | pilgrim |
| division | choice |
| lettuce | medicine |
| juice | tongue |

1

quotient
yourself

The quotient is the answer in division.
Be sure to work it out yourself.

2

carriage
owner

I rode in the carriage.
Who is the owner of the carriage?

3

column
length

Please add this column of figures.
It is ten figures in length.

4

chowder
onion

We had fish chowder at the beach.
There were onions in the chowder.

5

coax
wrapper

I will coax mother for the book.
The wrapper will keep it clean.

Review Lesson

| | |
|----------|----------|
| quotient | carriage |
| owner | column |
| length | yourself |
| wrapper | onion |
| coax | chowder |

1

four There are four pies in the oven.
scorch Too great heat will scorch them.

2

isthmus This isthmus is between two large countries.
surround Water partly surrounds the isthmus.

3

twin The twins look very much alike.
busily They are sewing busily.

4

wound The soldier received a bad wound.
anxious His mother is anxious about him.

5

curious Curious people ask many questions.
always It is not always easy to answer them.

Review Lesson

| | |
|---------|----------|
| four | surround |
| isthmus | curious |
| busily | twin |
| wound | scorch |
| always | anxious |

1

cough
patient

The child's cough gives him pain.
The doctor will give his patient medicine.

2

cushion
meant

Lay your head on this cushion.
He meant for you to rest.

3

decide
remember

You must decide the question soon.
Remember to let me know.

4

crawl
remain

Worms crawl on the ground.
Do not let them remain there.

5

thunder
lightning

Thunder roared over the hills.
The lightning was very bright.

Review Lesson

| | |
|----------|-----------|
| cough | cushion |
| remember | patient |
| decide | remain |
| meant | crawl |
| thunder | lightning |

1

| | |
|------------|-------------------------------------|
| invite | Shall you invite her to come? |
| invitation | Yes, I have sent her an invitation. |

2

| | |
|-------------|---|
| subtraction | Subtraction means taking away. |
| divide | To divide means to separate into parts. |

3

| | |
|--------|-------------------------------------|
| voyage | We made a voyage across the ocean. |
| screw | The ship had many a bolt and screw. |

4

| | |
|---------|------------------------------------|
| alarm | The policeman rang the fire alarm. |
| destroy | The fire will destroy the house. |

5

| | |
|----------|--|
| merchant | The merchant's goods were destroyed by fire. |
| pitied | Every one pitied him. |

Review Lesson

| | |
|---------|-------------|
| invite | invitation |
| alarm | subtraction |
| voyage | pitied |
| destroy | merchant |
| divide | screw |

1

feast Oysters were used at the feast.
praise Every one praised the good food.

2

height He climbed to a dizzy height.
exclaim We exclaimed at his courage.

3

volcano The volcano destroyed the city.
oblige The people were obliged to leave.

4

faucet We draw water from the faucet.
shining The faucet is bright and shining.

5

sleeve The dress has short sleeves.
company I wear it when we have company.

Review Lesson

| | |
|---------|---------|
| feast | exclaim |
| shining | height |
| volcano | oblige |
| sleeve | faucet |
| praise | company |

1

| | |
|----------|--------------------------------------|
| scissors | The scissors will cut it. |
| believe | I believe they are just what I want. |

2

| | |
|---------|---|
| judge | The judge asked questions of the thief. |
| explain | He had to explain everything. |

3

| | |
|----------|-------------------------------------|
| fault | Do you know whose fault it was? |
| discover | We are trying to discover that now. |

4

| | |
|-------|---------------------------------|
| guard | Soldiers guard their country. |
| sign | They watch for signs of danger. |

5

| | |
|--------|----------------------------------|
| mirror | Look at your face in the mirror. |
| doubt | I doubt if it is clean. |

Review Lesson

| | |
|----------|---------|
| scissors | mirror |
| judge | believe |
| explain | fault |
| guard | doubt |
| discover | sign |

1

Christmas Christmas comes December twenty-fifth.
valuable I may receive many valuable gifts.

2

liquid Water is a clear liquid.
quart We should drink a quart every day.

3

sister My sister is here today.
niece Her daughter is my niece.

4

debt We have a debt to pay the grocer.
beefsteak Do not pay too much for the beefsteak.

5

cruel Never be cruel to animals.
repeat You may repeat what I said.

Review Lesson

| | |
|--------|-----------|
| repeat | valuable |
| sister | Christmas |
| niece | quart |
| cruel | beefsteak |
| debt | liquid |

1

| | |
|---------|-------------------------------------|
| janitor | The janitor made a coal fire. |
| gingham | His daughter wears a gingham dress. |

2

| | |
|---------|----------------------------------|
| fuel | The janitor uses coal for fuel. |
| furnace | He builds a fire in the furnace. |

3

| | |
|-----------|--|
| beginning | I am beginning to learn to make bread. |
| sieve | I first put the flour through a sieve. |

4

| | |
|--------|--|
| chief | The chief called his Indians together. |
| circle | They sat in a circle around the fire. |

5

| | |
|----------|---------------------------------|
| curtains | The curtains cover the windows. |
| untied | The janitor untied the ribbon. |

Review Lesson

| | |
|---------|-----------|
| janitor | circle |
| furnace | fuel |
| untied | beginning |
| chief | gingham |
| sieve | curtain |

1

grocery We buy flour at the grocery store.
neither We have neither flour nor milk today.

2

captain The captain was killed.
mourn His soldiers mourn for him.

3

nephew My sister's son is my nephew,
season He is with us this season.

4

period The dog had no food for a long period of time.
snatch He snatched the bread from my hand.

5

bicycle I shall ride to town on my bicycle.
however It is not very far, however.

Review Lesson

| | |
|---------|---------|
| bicycle | grocery |
| captain | mourn |
| neither | however |
| snatch | period |
| season | nephew |

1

party
maybe

Will you come to my birthday party?
Maybe I will decide to come.

2

burglar
thousand

The burglar broke into the bank.
He stole a thousand dollars.

3

taught
vegetable

Mother taught me the names of many plants
All vegetables are plants.

4

spend
total

How much money may I spend?
What is the total of all you have?

5

mayor
servant

A mayor is at the head of a city.
He is also the city's servant.

Review Lesson

| | |
|---------|-----------|
| total | burglar |
| party | thousand |
| taught | vegetable |
| servant | maybe |
| spend | mayor |

1

multiply Children should learn to multiply rapidly.
spell They also learn to spell at school.

2

wreck The wreck came up on the beach.
sailor Every sailor was saved.

3

vessel The vessel had made a long voyage.
wealth There was much wealth on board.

4

smart Smart children learn easily.
obey They should learn to obey quickly, too.

5

built I built a table for the doll's house.
measure It measures almost a foot long.

Review Lesson

| | |
|----------|---------|
| obey | spell |
| sailor | wreck |
| vessel | wealth |
| multiply | smart |
| built | measure |

1

special The captain and judge traveled on a special
signal train.
 The train obeyed the signal to stop.

2

turnip Pull up the turnips in the garden.
knot Knot a string around their tops.

3

flannel The child wore a flannel dress.
coarse The flannel was very coarse.

4

failure My nephew's work was a failure.
jealous He felt jealous of his mates.

5

wreath The servant made a wreath of roses.
earnest She is an earnest worker.

Review Lesson

| | |
|---------|---------|
| signal | jealous |
| turnip | knot |
| flannel | special |
| failure | coarse |
| wreath | earnest |

1

thread My thread is all gone.
afford Can you afford to buy a box?

2

dose The doctor gave the patient a dose of medicine.
breathe After she took it she could breathe better.

3

yeast Yeast is used to raise bread.
forty The grocer sold forty cakes.

4

tease Boys like to tease their sisters.
example The girls set a better example.

5

peddler The peddler is selling potatoes.
dried He has dried apples for sale, too.

Review Lesson

| | |
|---------|---------|
| afford | thread |
| dose | example |
| forty | yeast |
| dried | tease |
| breathe | peddler |

1

| | |
|---------|---|
| source | I went to the source of the stream today. |
| package | I planted a package of seeds in the garden. |

2

| | |
|--------|-------------------------------|
| shout | Just hear the boys shout! |
| throat | That must hurt their throats. |

3

| | |
|-------|---|
| vein | The blood in the veins is dark red. |
| alone | The veins alone carry blood to the heart. |

4

| | |
|-------|--------------------------------------|
| idea | Have you any idea how to make bread? |
| dough | The dough is soft and sticky. |

5

| | |
|--------|-----------------------------|
| stain | Many fruits leave a stain. |
| purple | Grapes make a purple stain. |

Review Lesson

| | |
|--------|---------|
| purple | source |
| throat | alone |
| vein | package |
| idea | shout |
| dough | stain |

1

parent
lose

The orphan has lost both parents.
When did he lose them?

2

amount
quarter

What is the amount of my debt?
It is a quarter of a dollar.

3

excuse
couch

Please excuse me if I rest now.
I will lie down on the couch.

4

cocoa
loose

Cocoa is made from the fruit of a tree.
It is put up loose in packages.

5

youth
absent

That boy is a smart youth.
He has never been absent from school.

Review Lesson

| | |
|--------|---------|
| parent | quarter |
| lose | lose |
| excuse | couch |
| cocoa | absent |
| amount | youth |

1

problem My nephew tried to work out the problem.
satisfy His answer did not satisfy him.

2

cozy I have a cozy room.
bedstead There is a bedstead in one corner.

3

elephant Elephants live in hot countries.
frequent How do men make frequent use of them?

4

heavens Dark clouds covered the heavens.
dreadful The captain told of a dreadful storm.

5

continent The earth is divided into continents.
direction In what direction is South America from us?

Review Lesson

| | |
|-----------|-----------|
| problem | satisfy |
| bedstead | cozy |
| continent | elephant |
| heavens | dreadful |
| frequent | direction |

1

kindle The Indian tried to kindle the fire.
finally He finally made it burn.

2

lily The Easter lily comes from warm islands.
lemon Lemon trees grow there, too.

3

private Tom was on his way to a private school.
inquire He had to inquire the way.

4

trimming Your aunt is trimming the parlor with flowers
anything Can I do anything to help her?

5

lava Hot lava poured from the volcano.
imagine You can't imagine how hot it was.

Review Lesson

| | |
|---------|----------|
| finally | trimming |
| kindle | lemon |
| inquire | lily |
| lava | anything |
| private | imagine |

1

loaves
toast

We made four loaves of bread.
Dry bread can be made into toast.

2

priest
comfort

The good priest visits his people.
He comforts them when ill.

3

poem
lonely

Poems tell us beautiful thoughts.
They comfort us when we feel lonely.

4

plumber
proper

The plumber brought a new faucet.
He put it in the proper place.

5

whirl
path

The wind makes the leaves whirl.
They whirled up the path.

Review Lesson

| | |
|--------|---------|
| loaves | plumber |
| priest | comfort |
| lonely | toast |
| proper | path |
| whirl | poem |

Contractions

| | | |
|-----------|----|------------|
| aren't | is | are not |
| wouldn't | is | would not |
| couldn't | is | could not |
| shouldn't | is | should not |
| isn't | is | is not |
| wasn't | is | was not |
| you'll | is | you will |
| doesn't | is | does not |
| haven't | is | have not |

Homonyms

| | | | | |
|-------|--------|--------|-------|-------|
| there | their | cent | sent | scent |
| ate | eight | wrap | rap | |
| week | weak | rung | wrung | |
| aunt | ant | flower | flour | |
| would | wood | fair | fare | |
| bear | bare | our | hour | |
| pail | pale | beet | beat | |
| seem | seam | dew | due | |
| all | awl | hall | haul | |
| in | inn | one | won | |
| some | sum | gate | gait | |
| ring | wring | vane | vein | vain |
| holy | wholly | | | |

Rules for Spelling

Rule 1

Words ending in *e* with a consonant before it, drop the *e* on adding a syllable beginning with a vowel (*ing*, *ed*, *er*), as

| | |
|--------|---------|
| place | placed |
| use | using |
| make | making |
| manage | manager |

Rule 2

Words ending in *y* with a consonant before it, keep *y* on adding *ing*, but change *y* to *i* when *ed* is added, as

| | |
|------|---------|
| try | trying |
| try | tried |
| copy | copying |

Rule 3

Words of one syllable ending in a single consonant with a single vowel before it, double the final consonant on adding a syllable beginning with a vowel (*ing*, *ed*, *er*), as

| | | | |
|---------|----------|------|----------|
| rub | rubbing | grab | grabbing |
| plan | planning | shop | shopping |
| fit | fitting | win | winner |
| sit | sitting | bat | batter |
| step | stepping | ship | shipper |
| stepped | | slip | slipper |

4B

1

| | |
|--------|-----------------------------------|
| bruise | The heavy stone bruised his hand. |
| damage | It did not do much damage. |

2

| | |
|----------|--------------------------------------|
| purse | The woman has no money in her purse. |
| wrinkled | She is old and wrinkled. |

3

| | |
|---------|----------------------------------|
| prowl | Burglars prowled about at night. |
| purpose | Their chief purpose is to steal. |

4

| | |
|---------|---------------------------------------|
| cottage | Our new cottage is finished. |
| harbor | We can watch the boats in the harbor. |

5

| | |
|--------|---|
| error | The teacher found an error in his work. |
| trudge | The tired boy trudged back. |

Review Lesson

| | |
|---------|----------|
| bruise | trudge |
| purse | wrinkled |
| prowl | purpose |
| cottage | damage |
| error | harbor |

1

1

| | |
|---------|---------------------------------------|
| nurse | The nurse gave the man some medicine. |
| whisper | He could not speak above a whisper. |

2

| | |
|---------|-------------------------------------|
| nickel | A nickel is equal to five cents. |
| several | I have several nickels in my purse. |

3

| | |
|---------|---|
| trouble | May I trouble you to bring me my waist? |
| drawer | You will find it in the drawer. |

4


| | |
|----------|--|
| vacation | Vacation is a period of rest. |
| directly | It comes directly after school closes. |

5

| | |
|----------|--|
| parade | Did Tom march in the parade? |
| sentence | That question is one kind of a sentence. |

Review Lesson

| | |
|----------|----------|
| parade | whisper |
| nickel | several |
| drawer | trouble |
| vacation | directly |
| sentence | nurse |



1

errand
custard

John went out to do an errand for me.
He bought a custard pie.

2

ounce
correct

The box should weigh one ounce.
That is the correct weight.

3

jewel
strength

She keeps her jewel box in the safe.
It takes great strength to move the safe.

4

violet
sigh

Violets are small purple flowers.
They make us sigh for the green fields.

5

violent
possible

We are having a violent rain storm.
It will not be possible to go now.

Review Lesson

| | |
|----------|----------|
| jewel | custard |
| ounce | sigh |
| possible | correct |
| violet | strength |
| violent | errand |

1

library
public

Mary takes books from the library.
It is called a public library.

2

square
different

A square has four equal sides.
It is very different from a circle.

3

forehead
cause

His forehead is wrinkled.
Great trouble is the cause.

4

dwell
crumble

Beggars dwell in that old house.
The walls are beginning to crumble.

5

blouse
increase

Mother made the blouse too small.
How can she increase the size?

Review Lesson

| | |
|----------|-----------|
| library | increase |
| forehead | different |
| dwell | crumble |
| cause | square |
| blouse | public |

1

office My brother works in an office.
chose He chose to do so long ago.

2

balance The girl lost her balance and fell.
proceed She could not proceed without help.

3

plow I shall plow my garden today.
choose Help me choose some vegetable seeds.

4

graceful Kittens are very graceful.
pounce They like to pounce on moving things.

5

describe How can I describe our troubles?
cracker We had to live on crackers and water.

Review Lesson

| | |
|---------|----------|
| office | describe |
| balance | graceful |
| plow | pounce |
| chose | choose |
| proceed | cracker |

1

fourteen
fifteen

She is fourteen years of age.
She will be fifteen in December.

2

gain
hem

Mary seems to gain in height.
I must let down the hem of her dress.

3

lake
gentle

Our house is on the shore of the lake.
A gentle wind usually blows there.

4

net
hope

The fish were caught in a net.
I hope to sell them tomorrow.

5

gem
ring

That gem is a beautiful stone.
There is a gem in my ring.

Review Lesson

| | |
|----------|--------|
| fourteen | gain |
| fifteen | gem |
| hem | gentle |
| hope | net |
| ring | lake |

1

thirteen
twenty

Our flag once had thirteen stars.
When did it have twenty stars?

2

vase
upon

The glass vase is full of roses.
Put the vase upon the table.

3

twelfth
wing

December is the twelfth month.
Few birds are seen on the wing then.

4

wax
weed

Bees make wax.
They do not visit useless weeds.

5

thirty
study

September has thirty days.
We begin to study in school then.

Review Lesson

| | |
|---------|----------|
| study | thirteen |
| upon | vase |
| twenty | wing |
| twelfth | wax |
| thirty | weed |

1

wheel The wheel on the machine is round.
belt There is a wide belt on the wheel.

2

wire A wire fence goes around the garden.
yet We have not yet planted our seeds.

3

fertile The ground is very fertile.
effort It is no effort to raise vegetables.

4

facing He sat facing the piano.
bold He played with a bold touch.

5

nineteen Fred was nineteen yesterday.
grasp His grasp is very firm and strong.

Review Lesson

| | |
|----------|---------|
| wheel | bold |
| wire | yet |
| belt | effort |
| nineteen | fertile |
| grasp | facing |

1

lean I like lean meat better than fat.
last The last beefsteak we had was too fat.

2

war Our soldiers went to war.
won They won most of the battles.

3

lend Please lend me some money.
pay I will pay you as soon as I can.

4

spent I spent an hour planting my roses.
root I gave the roots a great deal of water.

5

web The fly walked into the web.
hold The web will hold him fast.

Review Lesson

| | |
|------|-------|
| won | last |
| war | lean |
| web | lend |
| root | spent |
| pay | hold |

1

lion
move

The lion is king of the forest.
See how gracefully he moves.

2

nail
mark

I like to see clean finger nails.
They are the mark of a neat child.

3

nose
form

The nose is part of the face.
His nose has a good form.

4

graves
queen

Put flowers on the soldiers' graves.
Queen Victoria remembered the soldiers.

5

flax
spring

The flax is growing in the garden.
The spring sun makes it grow.

Review Lesson

| | |
|--------|--------|
| lion | move |
| nail | mark |
| spring | queen |
| nose | form |
| nax | graves |

1

ferry The ferry will carry us across the bay.
gong The boat starts when the gong sounds.

2

flesh The flesh on her arm was burned.
heal I hope it will soon heal.

3

flame The wind made the flame burn brighter.
floated The smoke floated away in the air.

4

galloped A horse galloped down the street.
gazed The children gazed after him.

5

halt The soldiers came to a halt.
glance They did not glance to the right nor left.

Review Lesson

| | |
|----------|---------|
| ferry | gong |
| heal | flesh |
| gazed | flame |
| galloped | floated |
| glance | halt |

1

delay
blame

There was a delay of two hours on the road.
Who was to blame for this?

2

angel
cradle

The angel in the picture has wings.
It is bending over a baby's cradle.

3

grip
gust

Keep a firm grip on your hat.
A gust of wind blew mine away.

4

faithful
bullet

Many faithful soldiers die for their country.
Many die from bullet wounds.

5

burden
pound

Baby was no great burden to carry.
She weighs ten pounds.

Review Lesson

| | |
|--------|----------|
| grip | angel |
| gust | cradle |
| blame | delay |
| pound | burden |
| bullet | faithful |

1

hero
greet

The hero came home from the war.
He went to greet his father.

2

gums
grind

The gums cover the top of the teeth.
We grind our food with our back teeth.

3

glove
behind

Have you seen the glove I lost?
It fell behind the curtain.

4

wolf
globe

A wolf looks somewhat like a dog.
He lives in cold parts of our globe.

5

grand
blossom

This is a grand old tree.
It is nearly covered with blossoms.

Review Lesson

| | |
|---------|--------|
| greet | hero |
| grind | wolf |
| blossom | gums |
| globe | behind |
| glove | grand |

1

frozen
gloomy

The ground is frozen in winter.
The sky is often gloomy.

2

join
forbid

The boy wants to join the army.
His father will forbid his doing so.

3

lace
match

She wanted some lace for her dress.
She could not match the lace.

4

lane
wharf

She walked down the dark country lane.
She went as far as the old wharf.

5

limp
haul

A cut on the horse's leg made him limp.
He cannot haul wood today.

Review Lesson

| | |
|--------|--------|
| frozen | join |
| forbid | gloomy |
| lace | match |
| wharf | lane |
| haul | limp |

1

jungle
howl

Fierce animals live in the jungle.
They howl and roar.

2

hammer
hardware

I need a hammer to drive these nails.
You can buy a hammer in the hardware store.

3

jelly
heed

Make jelly with fruit juice and sugar.
Be sure to heed the directions.

4

heir
tax

He is heir to his father's wealth.
He pays a heavy tax to the town.

5

attack
hustle

The angry animal may attack you.
Hustle, and get out of his way.

Review Lesson

| | |
|--------|----------|
| heed | jungle |
| hammer | hardware |
| jelly | hustle |
| heir | tax |
| howl | attack |

1

thumb Hold this between your thumb and finger.
stretch Now stretch it with the other hand.

2

apt A wind is apt to start a fire.
quench Water will quench fire.

3

blaze There had been a good blaze.
ashes Only hot ashes remained.

4

cabin This is a log cabin.
bolt Bolt the door of the cabin.

5

hound The hound likes to hunt.
alley His master lives in a narrow alley.

Review Lesson

| | |
|-------|---------|
| thumb | ashes |
| hound | quench |
| apt | blaze |
| bolt | cabin |
| alley | stretch |

1

avenue Many large trees grow along the avenue.
distance The avenue extends for a long distance.

2

crow The crow is in the corn field.
beware He should beware of the farmer's gun.

3

explore We like to explore this new country.
scarce The houses are very scarce here.

4

cannon A cannon shot drove the Indians back.
battle The battle was a fierce one.

5

blank I have filled the blank page for Mary.
bless She will bless you for doing it.

Review Lesson

| | |
|----------|---------|
| distance | explore |
| crow | avenue |
| blank | scarce |
| beware | cannon |
| battle | bless |

1

clasp
anyway

This clasp is broken.
I cannot fasten it anyway.

2

bashful
blushed

The girl was too bashful to sing.
She blushed as red as a rose.

3

begun
extra

The boy has begun to study at last.
I have given him an extra lesson.

4

bridge
cask

A bridge was built across the river.
Many casks of nails were used.

5

canvas
balloon

Canvas is heavy, strong cloth.
The balloon was made of canvas.

Review Lesson

| | |
|---------|---------|
| anyway | clasp |
| begun | blushed |
| bashful | extra |
| bridge | cask |
| canvas | balloon |

1

stamp
factory

That stamp has my name on it.
It was made in a factory.

2

groaned
bleed

She groaned when she cut her finger.
Did her finger bleed badly?

3

disabled
hazy

Our boat was disabled in the fog.
The day was very hazy.

4

forth
event

The soldiers marched forth to war.
What a sad event that was!

5

hedge
border

A hedge surrounds the garden.
The walk has a border of flowers.

Review Lesson

| | |
|--------|----------|
| border | stamp |
| bleed | groaned |
| hazy | disabled |
| event | factory |
| hedge | forth |

1

farther
gait

John walked farther than Mary.
He walked at an easy gait.

2

gossip
rule

We never gossip in our home.
It is a rule of my mother's.

3

falter
giddy

The height of the mountain made her falter.
It makes her giddy to climb high.

4

heels
groove

Do not walk on your heels.
The groove in the board may make you fall.

5

stand
jests

We had to stand at the lecture last night.
We laughed at the speaker's jests.

Review Lesson

| | |
|---------|--------|
| farther | rule |
| gossip | gait |
| falter | giddy |
| heels | groove |
| jest | stand |

1

gild
gloss

Gild this picture frame, please.
The gilding will give it a bright gloss.

2

hinder
within

Do not hinder me in my arithmetic.
I must get it done within an hour.

3

hire
next

Can I hire help at this place?
We need four men next week.

4

level
hoe

The ground is very level.
It is easy to hoe sandy ground.

5

hollow
lacks

A bear often sleeps in a hollow tree.
He lacks food in winter.

Review Lesson

| | |
|--------|--------|
| gild | lacks |
| gloss | hinder |
| within | hire |
| level | hoe |
| next | hollow |

1

ladder
jacket

The fireman climbed up the ladder.
His jacket was badly burned and torn.

2

whose
ladle

Whose dog is that?
Fill his water dish with this ladle.

3

write
order

I will write the figures on the board.
Point to them in their order.

4

linger
wilt

Do not linger on the way home.
Those beautiful roses will soon wilt.

5

market
lobster

Vegetables are sold at the market.
Lobsters and fish are sold there, too.

Review Lesson

| | |
|--------|---------|
| ladder | jacket |
| whose | linger |
| order | write |
| wilt | ladle |
| market | lobster |

1

peril
owe

The ship was in peril on the rocks.
We owe our lives to the brave captain.

2

noble
master

The horse is a noble animal.
He knows his master's voice.

3

contain
seldom

This box contains a dozen roses.
Mary seldom wears any other flower.

4

eldest
quote

I asked the eldest of the three girls.
She likes to quote poems.

5

milk
narrow

The cow gives us milk.
She has a narrow stall in the barn.

Review Lesson

| | |
|--------|---------|
| narrow | contain |
| master | noble |
| owe | seldom |
| peril | quote |
| eldest | milk |

1

| | |
|--------|---|
| oars | Do not make such a noise with the oars. |
| betray | It will betray your position. |

2

| | |
|-------|---|
| ward | The sick boy is in the children's ward. |
| merry | His nurse is quite merry. |

3

| | |
|-------|--|
| organ | They will use the organ at the hall tonight. |
| band | The band will play with the organ. |

4

| | |
|--------|--|
| violin | He played the violin beautifully. |
| charge | He did not charge very much for playing. |

5

| | |
|-----------|--|
| odor | The odor of roses is very sweet. |
| enjoyment | They give great enjoyment to the sick. |

Review Lesson

| | |
|--------|-----------|
| oars | band |
| organ | merry |
| odor | betray |
| violin | charge |
| ward | enjoyment |

1

ledge
mercy

The wounded deer fell over the ledge.
It was an act of mercy to end its pain.

2

awful
aroused

There was an awful fire near the factory.
The loud gong aroused the firemen.

3

outside
blast

The fire was outside of the factory.
They had to blast the factory walls.

4

beacon
worry

The sailors saw the beacon light.
They will not worry over the danger now.

5

yoke
resembles

Mary has a new yoke for her dress.
Her dress now resembles her sister's.

Review Lesson

| | |
|---------|-----------|
| worry | yoke |
| awful | blast |
| outside | mercy |
| beacon | aroused |
| ledge | resembles |

1

matter The fair-haired girls will decide the matter.
favorite Blue is their favorite color.

2

diamond This diamond ring is too large for you.
exchange I will exchange it for a smaller one.

3

model His boat model was awarded a prize.
embrace His happy mother embraced him.

4

bleach They will bleach the cloth at the factory.
mile It is a mile from here.

5 .

bugle The soldier gave the bugle call.
fourth It is the fourth call today.

Review Lesson

| | |
|--------|----------|
| mile | favorite |
| model | exchange |
| bugle | diamond |
| bleach | matter |
| fourth | embrace |

1

barley The farmer raises barley.
offer He will offer some for sale.

2

billows The billows rock the boat.
capture Try to capture a large fish.

3

begged He begged the teacher not to punish him.
cheat He promised never to cheat again.

4

herd The herd of cows gives us much milk.
ginger Mary makes good ginger-bread with milk.

5

chisel Don't cut too far with your chisel.
limit That line is the limit.

Review Lesson

| | |
|---------|---------|
| barley | chisel |
| billows | capture |
| offer | cheat |
| ginger | herd |
| begged | limit |

1

| | |
|--------|---------------------------------------|
| test | The teacher gave a test in geography. |
| margin | Leave a narrow margin on your paper. |

2

| | |
|---------|--|
| funeral | His funeral was held at the church. |
| motto | His life motto had been, " Help others." |

3

| | |
|----------|--|
| instruct | The teacher will instruct her class. |
| pause | Make a pause at the end of a sentence. |

4

| | |
|---------|--------------------------------|
| garlic | Garlic resembles the onion. |
| garbage | Keep the garbage cans covered. |

5

| | |
|--------|--------------------------------------|
| human | We belong to the human race. |
| homely | A homely face may be a pleasant one. |

Review Lesson

| | |
|----------|---------|
| homely | margin |
| instruct | motto |
| funeral | pause |
| garlic | test |
| human | garbage |

1

steel
work

Steel is used in building bridges.
The men work very hard.

2

bind
except

Please bind those books.
I will bind all except the spellers.

3

left
scar

Which is your left hand?
This one with the scar on it.

4

sponge
small

Water makes a sponge heavy.
This small sponge is full of water.

5

thrice
utter

I called thrice, and then two times more.
The man did not utter a sound.

Review Lesson

| | |
|--------|--------|
| steel | work |
| bind | thrice |
| left | scar |
| sponge | utter |
| except | small |

1

husband
wife

The husband works on the farm.
The wife works in the house.

2

mixture
unless

I have planted a mixture of seeds.
They will not grow unless we water them.

3

jail
numb

The burglar was put in jail.
His hands were numb with cold.

4

yawn
smother

When you yawn, cover your mouth.
I tried to smother the yawn.

5

wilderness
struggle

Our country was once a wilderness.
Then people had a hard struggle to live.

Review Lesson

| | |
|----------|------------|
| husband | wife |
| mixture | jail |
| numb | unless |
| smother | yawn |
| struggle | wilderness |

Homonyms

| | | | | |
|--------|---------|-------|-------|-------|
| root | route | weigh | way | |
| waste | waist | choir | quire | |
| cellar | seller | rose | rows | |
| threw | through | pear | pare | pair |
| here | hear | bury | berry | |
| piece | peace | grate | great | |
| steal | steel | made | maid | |
| bow | bough | him | hymn | |
| pray | prey | rain | rein | reign |
| night | knight | die | dye | |
| air | heir | yoke | yolk | |
| ruff | rough | grown | groan | |
| plum | plumb | four | fore | |

Abbreviations

| | | | |
|------|----------|----------|-----------|
| Jan. | January | Aug. | August |
| Feb. | February | Sept. | September |
| Mar. | March | Oct. | October |
| Apr. | April | Nov. | November |
| | Dec. | December | |
| ans. | answer | oz. | ounce |
| qt. | quart | yd. | yard |
| gal. | gallon | in. | inch |
| bu. | bushel | ft. | feet |
| pt. | pint | wk. | week |
| pk. | peck | mo. | month |
| st. | street | Co. | Company |

Words for Special Spelling Drill

FOR SECOND YEAR

| | | | | |
|---------|--------|---------|---------|---------|
| any | buy | off | too | can't |
| does | know | goes | don't | many |
| won't | only | knew | want | sure |
| near | once | much | they | some |
| very | went | when | again | there |
| which | asked | using | cried | whole |
| their | fairy | whose | first | tried |
| heard | write | where | coming | leaving |
| school | having | loving | running | taking |
| dropped | higher | shining | making | drowned |

FOR THIRD YEAR

| | | | | |
|-----------|-----------|-----------|----------|----------|
| easy | busy | its | none | would |
| often | color | forty | month | right |
| truly | early | great | speak | loose |
| until | women | guess | whose | quite |
| money | though | friend | almost | father |
| people | afraid | doctor | enough | please |
| writing | laughed | always | clothes | Tuesday |
| already | children | February | together | Saturday |
| Wednesday | beginning | all right | whether | hoarse |

FOR FOURTH YEAR

| | | | | |
|---------|----------|----------|----------|----------|
| just | also | hour | often | meant |
| among | wrong | tired | early | built |
| ready | rough | aloud | pieces | caught |
| honest | losing | really | choose | fourth |
| hoping | because | instead | stopped | perhaps |
| believe | easily | learned | touched | quietly |
| through | ninety | weather | used to | minute |
| written | wholly | becoming | straight | bicycle |
| receive | pleasant | business | carriage | spoonful |

MEASURING SCALE FOR COMPARATIVE ABILITY IN SPELLING

ONE THOUSAND COMMONEST WORDS

For the purpose of review and special testing, we publish herewith the 1000 commonest words in English writing, selected by the Sage Foundation* for its investigation of comparative spelling ability in the various grades. The words are grouped in twenty-six divisions (indexed by the 26 letters of the alphabet at the head of the divisions below), each of which includes words of approximately equal spelling difficulty.

The Sage Foundation tests were given to 70,000 children in 84 cities, and include an aggregate of 1,400,000 spellings. As a result of this study, the following percentages are available, and form an excellent check upon the comparative spelling ability of children in the grades. The percentages represent the average attained by the grades indicated, in tests of the words in the twenty-six groups.

| GROUPS PERCENTAGES BY GRADES | | | | | | | GROUPS PERCENTAGES BY GRADES | | | | | | |
|------------------------------|-----|-----|-----|-----|-----|------|------------------------------|-----|-----|-----|-----|-----|------|
| | III | IV | V | VI | VII | VIII | | III | IV | V | VI | VII | VIII |
| A | ... | ... | ... | ... | ... | ... | N | 58 | 79 | 88 | 94 | 98 | 100 |
| B | ... | ... | ... | ... | ... | ... | O | 50 | 73 | 84 | 92 | 96 | 99 |
| C | 100 | ... | ... | ... | ... | ... | P | ... | 66 | 79 | 88 | 94 | 98 |
| D | 99 | ... | ... | ... | ... | ... | Q | ... | 58 | 73 | 84 | 92 | 96 |
| E | 98 | ... | ... | ... | ... | ... | R | ... | 50 | 66 | 79 | 88 | 94 |
| F | 96 | 100 | ... | ... | ... | ... | S | ... | ... | 58 | 73 | 84 | 92 |
| G | 94 | 99 | ... | ... | ... | ... | T | ... | ... | 50 | 66 | 79 | 88 |
| H | 92 | 98 | 100 | ... | ... | ... | U | ... | ... | ... | 58 | 73 | 84 |
| I | 88 | 96 | 99 | ... | ... | ... | V | ... | ... | ... | 50 | 66 | 79 |
| J | 84 | 94 | 98 | 100 | ... | ... | W | ... | ... | ... | ... | 58 | 73 |
| K | 79 | 92 | 96 | 99 | ... | ... | X | ... | ... | ... | ... | 50 | 66 |
| L | 73 | 88 | 94 | 98 | 100 | ... | Y | ... | ... | ... | ... | ... | 58 |
| M | 66 | 84 | 92 | 96 | 99 | ... | Z | ... | ... | ... | ... | ... | 50 |

| | | | | | |
|-----|------|--------|--------|--------|--------|
| A | in | as | into | street | play |
| me | so | am | him | say | sea |
| do | no | good | today | come | H |
| B | now | little | look | hand | day |
| and | man | ago | did | ring | eat |
| go | ten | old | like | live | sit |
| at | bed | bad | six | kill | lot |
| on | top | red | boy | late | box |
| C | E | F | book | let | belong |
| a | he | of | G | big | door |
| it | you | be | by | mother | yes |
| is | will | but | have | three | low |
| she | we | this | are | land | soft |
| can | an | all | had | cold | stand |
| see | my | your | over | hot | yard |
| run | up | out | must | hat | bring |
| D | last | time | make | child | tell |
| the | not | may | school | ice | five |

*For the detail of this study, consult "A Measuring Scale for Ability in Spelling" by Leonard P. Ayres, sold by Thompson, Brown & Company.

ball
law
ask
just
way
get
home
much
call
long
love
then
house
year
to
I
as
send
one
has
some
if
how
her
them
other
baby
well
about
men
for
ran
was
that
his
led
lay
I
nine
face
miss
ride
tree
sick
got
north
white
spent
foot
blow

block
spring
river
plant
cut
song
winter
stone
free
lake
page
nice
end
fall
feet
went
back
away
paper
put
each
soon
came
Sunday
show
Monday
yet
find
give
new
letter
take
Mr.
after
thing
what
than
its
very
or
thank
dear
west
sold
told
best
form
far
gave
alike

add
J
seven
forget
happy
noon
think
sister
cast
card
south
deep
inside
blue
post
town
stay
grand
outside
dark
band
game
boat
rest
east
son
help
hard
race
cover
fire
age
gold
read
fine
cannot
May
line
left
ship
train
saw
pay
large
near
down
why
bill
want
girl

part
still
place
report
never
found
side
kind
life
here
car
word
every
under
most
made
said
work
our
more
when
from
wind
print
air
fill
along
lost
name
room
hope
same
glad
with
mine
K
became
brother
rain
keep
start
mail
eye
glass
party
upon
two
they
would
any

could
should
city
only
where
week
first
sent
mile
seem
even
without
afternoon
Friday
hour
wife
state
July
head
story
open
short
lady
reach
better
water
round
cost
price
become
class
horse
care
try
move
delay
pound
behind
around
burn
camp
bear
clear
clean
spell
poor
finish
hurt
maybe
across

tonight
tenth
sir
these
club
seen
felt
full
fail
set
stamp
light
coming
cent
night
pass
shut
easy
L
catch
black
warm
unless
clothing
began
able
gone
suit
track
watch
dash
fell
fight
buy
stop
walk
grant
soap
news
small
war
summer
above
express
turn
lesson
half
father
anything
table

high
talk
June
right
date
road
March
next
indeed
four
herself
power
wish
because
world
country
meet
another
trip
list
people
ever
held
church
once
own
before
know
were
dead
leave
early
close
flower
nothing
ground
lead
such
many
morning
however
mind
shall
alone
order
third
push
point
within
done
body

M
trust
extra
dress
beside
teach
happen
begun
collect
file
provide
sight
stood
fix
born
goes
hold
drill
army
pretty
stole
income
bought
paid
enter
railroad
unable
ticket
account
driven
real
recover
mountain
steamer
speak
past
might
begin
contract
deal
almost
brought
less
event
off
true
took
again
inform
both
heart

month
children
build
understand
follow
charge
says
member
case
while
also
return
those
office
great
Miss
who
died
change
wire
few
please
picture
money
ready
ornit
anyway
N
except
aunt
capture
wrote
else
bridge
offer
suffer
built
center
front
rule
carry
chain
death
learn
wonder
tire
pair
check
prove
heard
inspect

itself
always
something
write
expect
need
thus
woman
young
fair
dollar
evening
plan
broke
feel
sure
least
sorry
press
God
teacher
November
subject
April
history
cause
study
himself
matter
use
thought
person
nor
January
mean
vote
court
copy
act
been
yesterday
among
question
doctor
hear
size
December
dozen
there
tax
number

October
reason
fifth
O
eight
afraid
uncle
rather
comfort
elect
aboard
jail
shed
retire
refuse
district
restrain
royal
objection
pleasure
navy
fourth
population
proper
judge
weather
worth
contain
figure
sudden
forty
instead
throw
personal
everything
rate
chief
perfect
second
slide
farther
duty
intend
company
quite
none
knew
remain
direct
appear
liberty

enough
fact
board
September
station
attend
between
public
friend
during
through
police
until
madam
truly
whole
address
request
raise
August
Tuesday
struck
getting
don't
Thursday
P
spend
enjoy
awful
usual
complaint
auto
vacation
beautiful
flight
travel
rapid
repair
trouble
entrance
importance
carried
loss
fortune
empire
mayor
wait
beg
degree
prison
engine

visit
guest
department
obtain
family
favor
Mrs.
husband
amount
human
view
election
clerk
though
o'clock
support
does
regard
escape
since
which
length
destroy
newspaper
daughter
answer
reply
oblige
sail
cities
known
several
desire
nearly
Q
sometimes
declare
engage
final
terrible
surprise
period
addition
employ
property
select
connection
firm
region
convict
private
command

debate
crowd
factory
publish
represent
term
section
relative
progress
entire
president
measure
famous
serve
estate
remember
either
effort
important
due
include
running
allow
position
field
ledge
claim
primary
result
Saturday
appoint
information
whom
arrest
themselves
special
women
present
action
justice
gentleman
enclose
await
suppose
wonderful
direction
forward
although
prompt
attempt
whose
statement

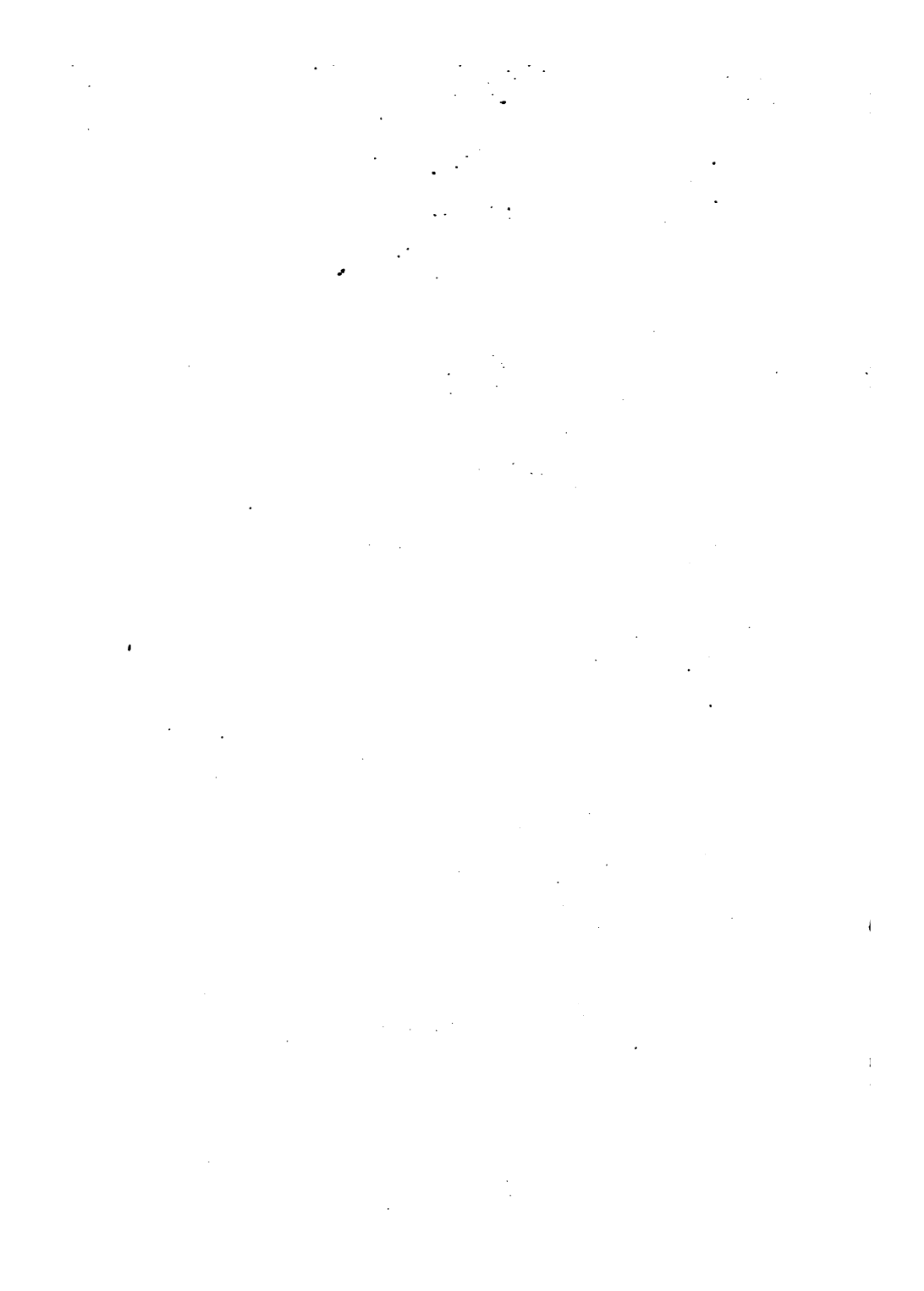
perhaps
their
imprison
written
arrange
R
forenoon
lose
combination
avenue
neighbor
weigh
wear
entertain
salary
visitor
publication
machine
toward
success
drown
adopt
secure
honor
promise
wreck
prepare
vessel
busy
prefer
illustrate
different
object
provision
according
already
attention
education
director
purpose
common
diamond
together
convention
increase
manner
feature
article
service
injure
effect
distribute

general
tomorrow
consider
against
complete
search
treasure
popular
Christmas
interest
S
often
stopped
motion
theatre
improvement
century
total
mention
arrive
supply
assist
difference
examination
particular
affair
course
neither
local
marriage
further
serious
doubt
condition
government
opinion
believe
system
possible
piece
certain
witness
investigate
therefore
too
pleasant
T
guess
circular
argument
volume
organize

summon
official
victim
estimate
accident
invitation
accept
impossible
concern
associate
automobile
various
decide
entitle
political
national
recent
business
refer
minute
ought
absence
conference
Wednesday
really
celebration
folks
U
meant
earliest
whether
distinguish
consideration
colonies
assure
relief
occupy
probably
foreign
expense
responsible
beginning
application
difficulty
scene
finally
develop
circumstance
issue
material
suggest
mere

senate
receive
respectfully
agreement
unfortunate
majority
elaborate
citizen
necessary
divide
V
principal
testimony
discussion
arrangement
reference
evidence
experience
session
secretary
association
career
height
W
organization
emergency
appreciate
sincerely
athletic
extreme
practical
proceed
cordially
character
separate
February
X
immediate
convenient
receipt
preliminary
disappoint
especially
annual
committee
Y
decision
principle
Z
judgment
recommend
alleg





This book should be returned to
the Library on or before the last date
stamped below.

A fine of five cents a day is incurred
by retaining it beyond the specified
time.

Please return promptly.

